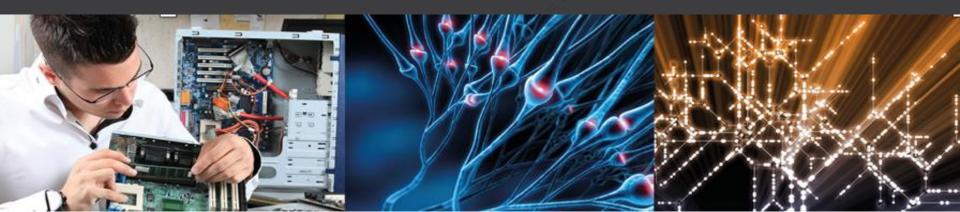


PARTNERSHIPS FOR THE SDGs THE ROLE OF HIGHER EDUCATION

MARIANNE MENSAH

27 FEBRUARY 2019





221 Million Students

enrolled in tertiary education in 2017 *

How to prepare students to be actors of the environmental, social, technological, economic transitions and have positive impact to the SDGs?

^{*} Source : UNESCO Global Education Monitoring report, 2019



Partnerships to develop new skills



Mixing skills to adress complex societal challenges

SCIENCES, TECHNOLOGY, ARTS AND DESIGN, BUSINESS...

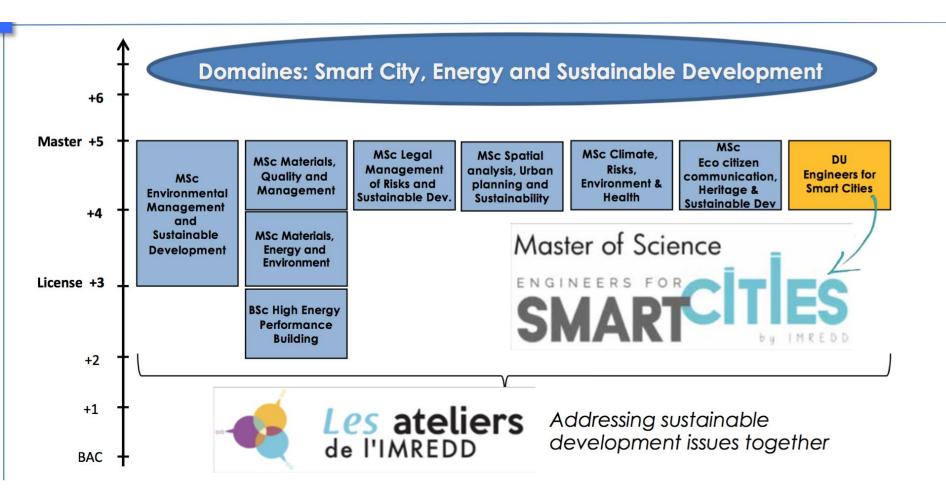


...TO CREATE SUSTAINABLE, DIGITAL AND CREATIVE ECO-SYSTEMS



Partnerships for tertiary education and lifelong learning









Partnerships for innovative pedagogies and technologies









Using the SDGs as a tool of creativity

- Search for a better life
 What is the ideal situation?
- Look for co-benefits
 What impact am I looking for?
- Innovative approach
 - Systemic,
 - □ multidisciplinary,
 - Collaborative
 - Low carbon footprint

Edtechs



Small Private Online Course (SPOC)

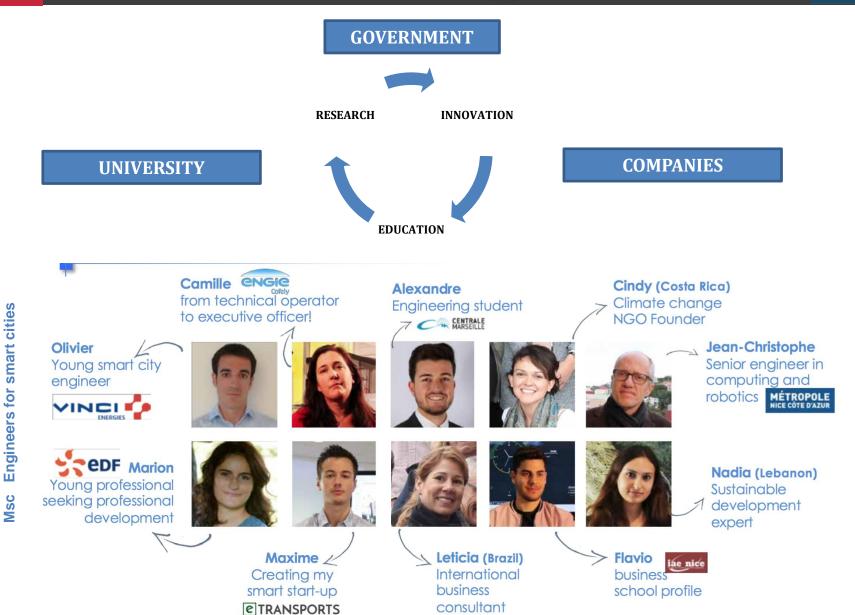


Blended-learning: Online + Onsite



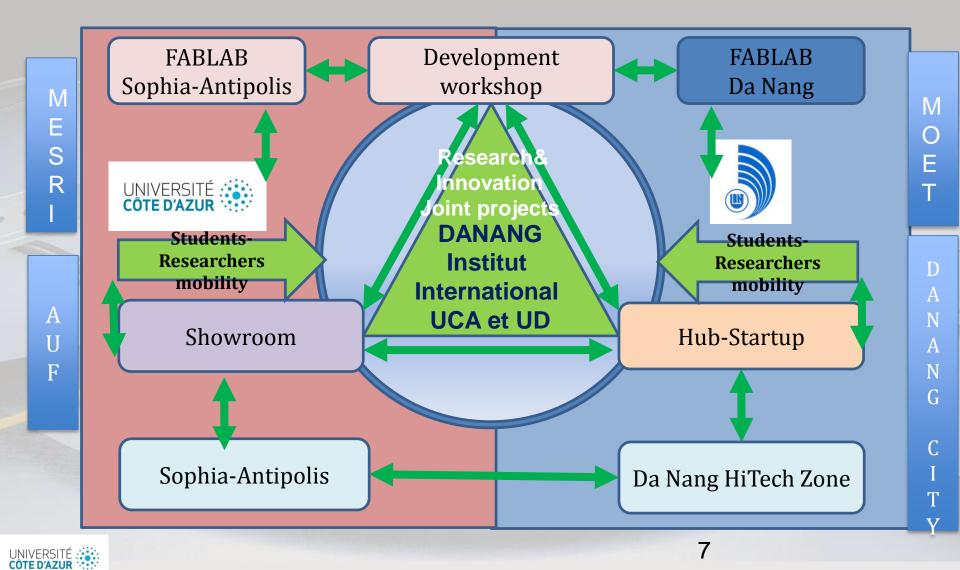
Partnerships for development















How to mainstream SDGs in the curricula? How to keep up with the pace of change?

How to ensure high quality and inclusiveness of education in a rapid evolving world?

How to mobilize the higher education system on climate change?



Some recommendations and conclusion



• Raise awareness of the role of higher education in adressing climate change

• Leverage the influence of international networks





The best way to predict the future is to invent it. *Alan Kay*

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