

Modelling tools to support evidence-based policy decision making for sustainable development

Marco V. Sanchez-Cantillo

Development Policy and Analysis Division

UN-DESA

Capacity Building Workshop on INTEGRATED APPROACHES TO
SUSTAINABLE DEVELOPMENT PLANNING AND IMPLEMENTATION
Session 5, 28 May 2015, New York

What, when and how

- UN-DESA/DPAD transfers modelling tools to support evidence-based policy decision making
 - experience and expertise built since 2006
 - various projects completed; 19 countries covered
- What analytical tools?
 - economy-wide models at the core
 - coherent financing strategies to achieve the MDGs (MAMS)
 - social protection policies to offset external shocks (MACEPES)
 - integrated assessment of economic and social policies
 - economic growth and macroeconomic trade-offs
 - complemented with microsimulation models
 - poverty and inequality analysis; household surveys
 - statistical and quantitative techniques to apply models

What, when and how (cont.)

- Implementation modality
 - Government demand for national models that possess relevance for policy making
 - “Trainers”: UN-DESA/DPAD staff mostly
 - “Trainees”: qualified technical staff in government; *generators* of modelling-based evidence
 - “Decision makers”: *users* of modelling-based evidence
 - Missions/workshops & technical support
 - Scoping mission: defines policy issues
 - Training workshops: transfer of knowledge and tools; generally two to three; telecommunication in between
 - “Clinics” in countries if needed
 - Final workshop: discussion of outputs (policy notes) with decision makers.

Policy discussion at the highest level (examples)

- Policy notes presented to and discussed with the President of Costa Rica and her complete cabinet
- Policy notes regularly discussed within the Ministry of Planning and Economic Development in Bolivia and then used to inform cabinet discussions
- Capacities used to inform; the NDP-2 in Uganda (ongoing), the Poverty Status Report 2014 and the MDG Report for Uganda 2013
- Recent request from the Nicaraguan government seeks support to analyze the impact of the Canal

Why economy-wide models?

- Policies have a “direct effect” and regularly have numerous “indirect effects”
- In reality, there are multiple transmission mechanisms from policies to outcomes; and complex interactions
- Net outcome may not easily be predicted
- Economy-wide models allow a simplification of such a reality
 - apply to the whole economy
 - “computational”
 - solved numerically
 - idea of impacts with statistical robustness

Why economy-wide models? (cont.)

- For example: the pursuit of a strategy for achieving MDGs has strong effects throughout the economy
 - demand and supply in the different markets (goods and services, factors and foreign exchange)
 - synergies between the different goals may influence the required expansion of services
 - financing strategy creates trade-offs (exchange rate appreciation, crowding out, etc.)
 - productivity gains impact the economy

Examples of results: *Costa Rica*

- Economy-wide model produced a very low “primary completion rate”: on average, 61.6% for the period 2000-2009
- A thorough analysis showed there was a high repetition rate in first grade (about 12%).
- Issue began to be studied and discussed within the Ministry of Education.
- Subsequently, there was a reform: reading and writing skills began to be assessed at the end of second grade, not in first grade.

Examples of results: *Uganda*

- Key conclusions from modelling exercise:
 - Social service provision not always the best policy to accelerate MDG achievement
 - Larger improvements in the MDGs are more strongly associated with public investment in physical infrastructure (e.g. rural feeder roads).
 - Public infrastructure investment is an important driver of household income growth, with knock-on implications for the other MDGs.
- **Investment in physical infrastructure is at the core of the Government's strategy to deliver its Vision 2040**

Examples of results: *Bolivia*

- *Agenda Patriótica 2025* is Bolivia's development vision. It was launched in January 2012.
- Economy-wide model helped estimate requirements in terms of GDP growth, government budget and financing for implementation of programs and plans.
- Conclusion:
 - Bolivia would need to grow by 7% per year (much more than in the past) to avoid excessive reliance on public spending.
 - Even so, some MDG targets would not be achieved by 2025.
 - Tax revenues (rather than foreign debt) would need to be mobilized to support programs.

Ongoing and going forward

- Completed projects during 2006-14 covered the ***economic*** and ***social*** pillars of sustainable development.
- Ongoing projects pay more attention to the ***environmental*** pillar and its integration with the other two pillars:
 - achieving sustainable energy
 - finding optimum energy system configuration in countries
 - estimating costs of, and assessing incentives for promoting sustainable energy
 - identifying investment needs for sustainable energy
 - assessment of economic and human development impacts of all the above
- Upcoming projects will focus on integrated assessments that include natural resources in a broader sense

New modelling tools

- a) Economy-wide models (MAMS) extended to have energy and environmental details (emissions, natural resources, etc.)
- b) Integrated energy systems (OseMosys)
with (a) and (b) interacting: soft link between models to get consistent simulation results while keeping their own richness
- c) Integrated comprehensive approaches, e.g. CLEWS (climate, land, energy and water systems) and NEXUS (food, agriculture, water and energy systems)

Some advantages and costs

- Advantages
 - presence of UN-DESA staff reduces reliance on consultants; builds trust with government
 - favors a continuous use of modelling tools in government
 - reduces the need to hand out sensitive information
 - datasets and statistics are improved
 - provides more information on policy options
- Costs
 - strong dedication and work of government officials
 - takes some time for projects to be quickly implemented
 - rotation of people in governments/countries
 - trainees have other pressing short-term priorities
 - acquiring mastery of the tools demands time/commitment
 - data are gathered, adjusted, produced and processed
 - initial policy priorities need to be discussed