

## **Education Response to Zero Draft of the Outcome Document for the UN Summit to adopt the Post-2015 Agenda drafted by**

Christina Ude-Reading Hamlets, Catherine Skopic- World Council For Curriculum and Instruction

Anjela Taneja- Global Campaign For Education, Ann Izi - Reading Hamlets

Thank you co-facilitators. We welcome the Zero Draft and welcome this chance to address you.

Broadly speaking, we feel that the final outcome document must

- a. Ensure that language used for education in the document is in line with and does not regress from the formulation of the education goal, that it recognizes free universal secondary education, with emphasis on equality for girls and women, includes lifelong learning and adult education in its purview, recognizes the larger value of education for sustainable development and global citizenship.
- b. Provide operational details for ensuring robust means of implementation and mechanisms for follow up and review. We feel that the document should emphasize the role of the state in ensuring the agenda's implementation at the national level and provide for clear mechanisms for peoples' -especially marginalized peoples'- participation in monitoring, review and accountability processes.

### **More specifically, we suggest the following changes in the text:**

1. In the Preamble, we question the attempt to cluster the 17 goals into 9 headlines While welcoming the ambition to *secure education, health and basic services*, we suggest *Ensure*, is used in these goals. We would further prefer *essential* services.
2. In para 15: We call for a replacement of the word **basic** education to **free, equitable and quality primary and secondary education... without discrimination on any grounds, especially gender.**
3. In Para 18: We believe that **quality** education and equal opportunities to **decent work** in place of employment should be addressed.
4. In Para 22: Add- We **recognize the centrality of education to achieving this agenda** and commit to providing quality education at all levels – early childhood, primary, secondary, tertiary,- **adult education and lifelong learning. We reaffirm our commitment to free primary and secondary education.** All people irrespective of gender, race or ethnicity, **socio-economic background**, including persons with disabilities, indigenous peoples, children and youth in vulnerable situations, should have access to learning through quality education that helps them acquire the knowledge and skills needed to **solve problems locally and globally, contribute to sustainable and democratic development and participate** fully in the society.

And Finally, in **Para 39**, we call for the inclusion of a reference to human rights-based indicators and should include all forms of partnerships, not just public private partnerships.  
**Kind regards,**

**Christina Ude, MSc.**

**Executive Director**

**Reading Hamlets**

**P. O. Box 575**

**New York, NY 10116**

**347.856.8357**

**Email: [Christina@readinghamlets.org](mailto:Christina@readinghamlets.org)**

**Web: <http://www.readinghamlets.org>**

**Twitter: [@iamxtynah](https://twitter.com/iamxtynah)**

Thank you.