

# Accelerating Action Through Digital Technologies

8 July, SDG Learning and Training 2020





**UN CC:Learn**

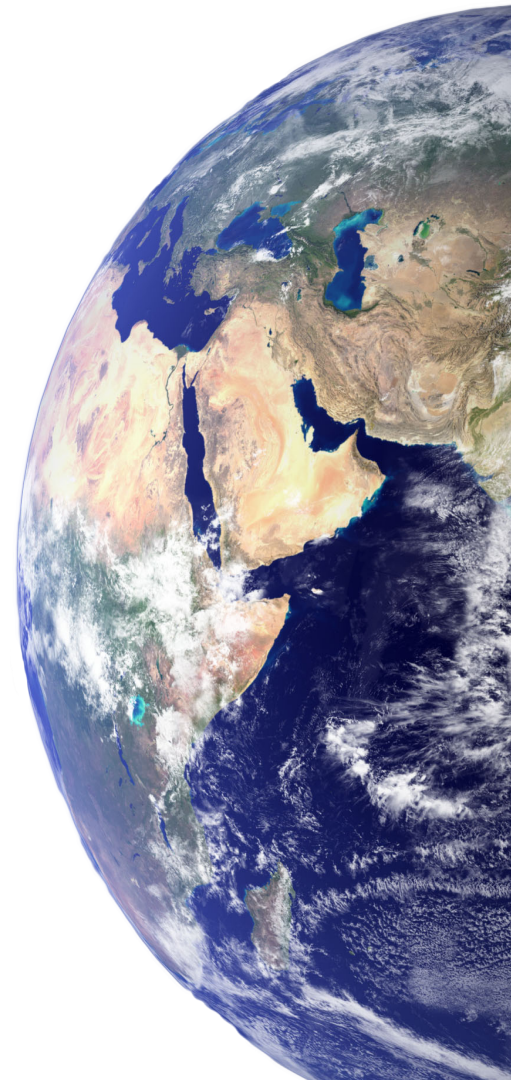
The One UN Climate Change Learning Partnership

# Promoting Global Climate Change Literacy

through digital technology

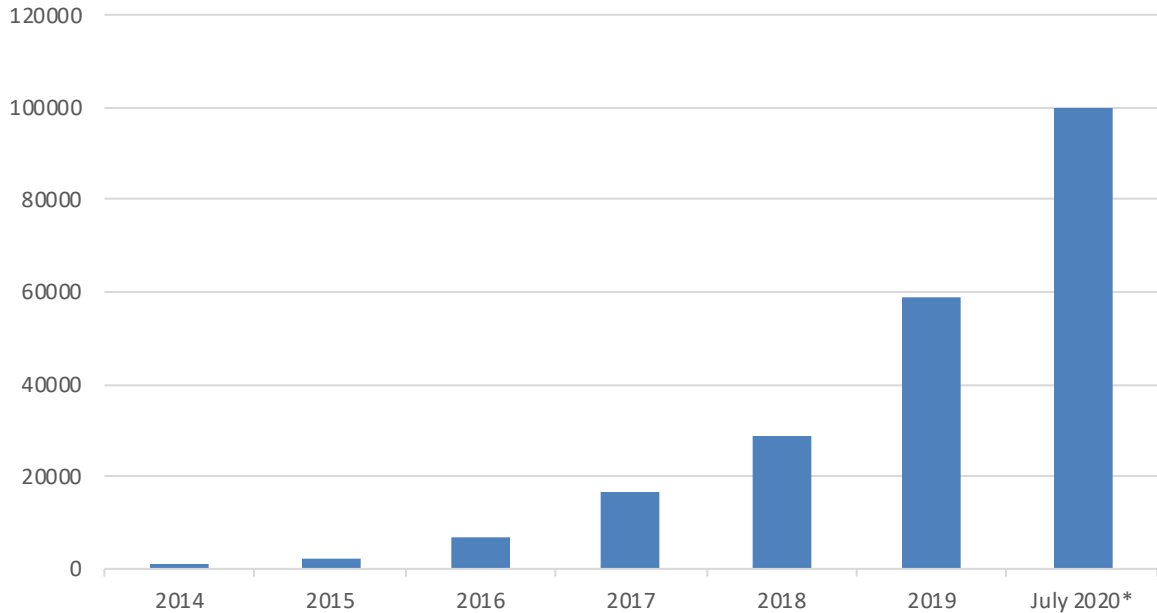
SDG4 (Education); SDG 8 (Growth);  
SDG 13 (Climate)

With the support of:  
Swiss Agency for Development and Cooperation



# e-Learning Performance

## Certificates issued



# e-Learning Performance

## Key facts 1

### Age of Learners:

19% - 10-19 years

47% - 20-29 years

24% - 30-39 years

12% - 40 years, or more

# e-Learning Performance

## Key facts 2

### Coverage:

198 countries reached

80% learners from development countries

52% female

# e-Learning Performance

## Key facts 3

### Impact:

78% - changed the way they think about climate

84% - more confident in advocating climate

30% - tried to influence communities/authorities

2020 survey respondents: 519/5,087

# e-Learning Performance

## Key facts 4

### Impact:

89% - changed behaviour (consumption patterns)

62% - more efficient use of water or energy

27% - reported a +ve change in job status

8% - received a pay rise

2020 survey respondents: 519/5,087

# Reflections

The UN CC:Learn platform is an example of how digital skills provide access to learning, which in turn leads to changes in attitudes, behaviours and action.

But many do not have those skills and access. There is risk of a digital divide (youth v older, accessibility)

**We see action resulting from our courses but how to create greater acceleration through more inclusion ... ?**





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United Nations Institute for Training and Research

Thank you

[www.unccelearn.org](http://www.unccelearn.org)

