



## Sustainable Development Goals as a Driver for Trans-disciplinary Research and Education – A View from the Nature Article Authors

In March this year an article in *Nature* argued that designing transformative SDGs is possible by combining human well-being and planetary well-being. This side-event invites the authors to further discuss with us the approach they took in their article, as well as the possibilities for further development. A key for sustainability transformation is trans-disciplinary research and practice among natural scientists, social scientists and stakeholders; an idea which could be fed into the SDGs in the context of education. As part of the follow-up, this event will also introduce a Project on Sustainability Transformation beyond 2015 (POST 2015), a three-year research project supported by the Ministry of the Environment, Japan, which is organized around the concept of a trans-disciplinary approach.



A New Paradigm for Sustainable Development  
Source: Griggs et al. (2013)

Wed. 19 June 2013  
1:15 pm – 2:30 pm  
Conference Room 3  
North Lawn Building

### Programme

#### Opening remarks:

- Mr. Katsuhiko Takahashi, Minister, Permanent Mission of Japan to the United Nations
- Mr. Peter Versegi, Minister-Counsellor, Permanent Mission of Australia to the United Nations

#### Speakers:

- Ambassador Csaba Kőrösi, OWG co-chair, Permanent Representative of Hungary
- Prof. Norichika Kanie, POST 2015 Project Leader, Tokyo Institute of Technology
- Prof. Dave Griggs, CEO ClimateWorks Australia & Director Monash Sustainability Institute
- Prof. Marc Levy, Center for International Earth Science Information Network (CIESIN), Columbia University
- Ms. Faye Leone, International Institute for Sustainable Development (IISD)

#### Closing remarks:

- Mr. Yoshihiro Katayama, Senior Coordinator, Global Environmental Division, International Cooperation Bureau, Ministry of Foreign Affairs of Japan

**Chair:** Mr. Katsuhiko Takahashi, Minister, Permanent Mission of Japan to the United Nations

