



UNITED NATIONS  
UNIVERSITY

Fisheries Training Programme

# Capacity Building by the United Nations University – Fisheries Training Programme

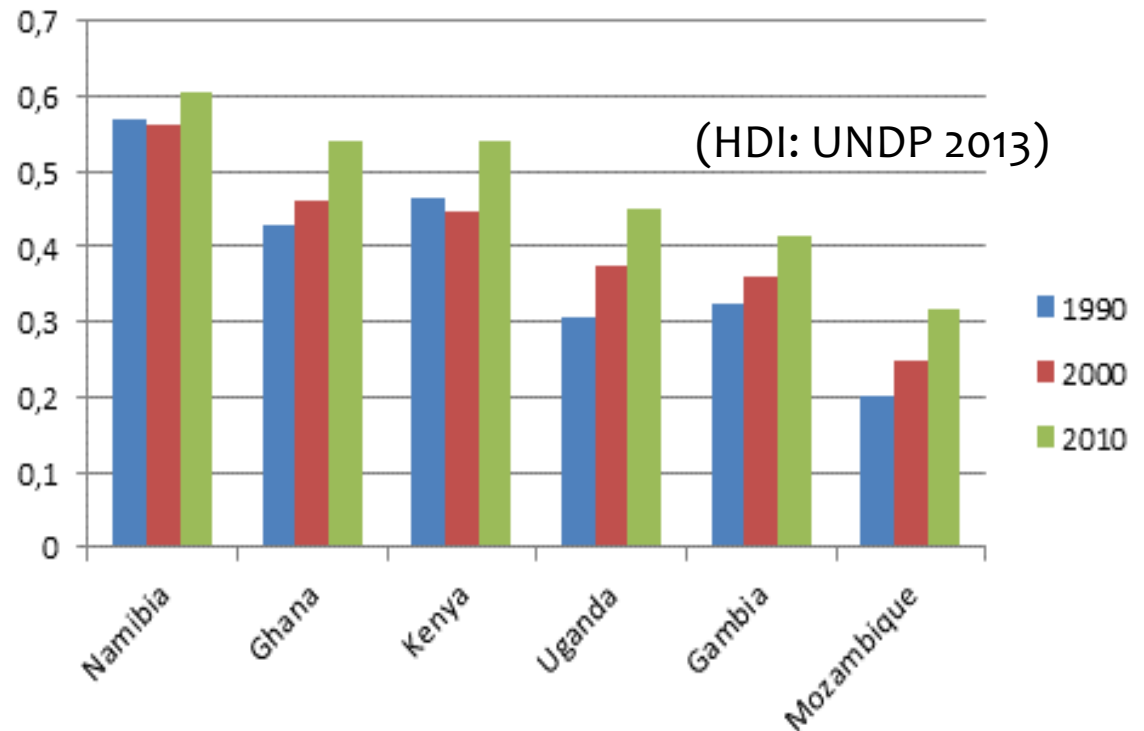
(reference to „Future we want“ pgr: 160, 170, 174, 277-280)

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# Capacity building

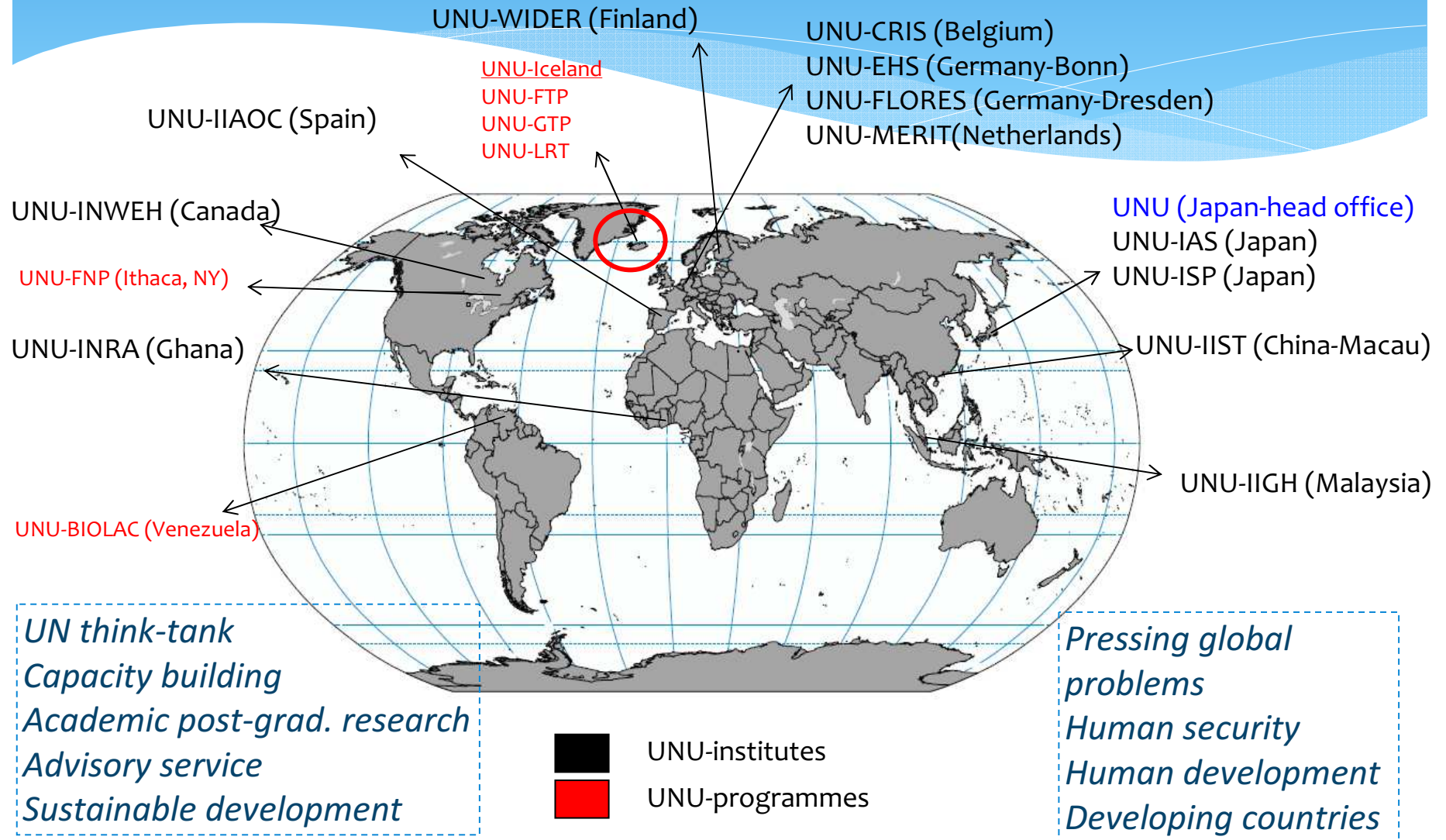
- \* “... continuing process of strengthening of abilities to perform core functions, solve problems, define and achieve objectives, and understand and deal with development needs” (UNESCO – International Institute for Educational Planning)

- \* Not enough to KNOW
- \* One has to DO
- \* Action Competency



# The UNU system

(1973 - umbrella organization)



# UNU programmes in Iceland

## UNU – Ministry for Foreign Affairs

UNU-GTP (1979)  
National Energy  
Authorities

UNU-FTP (1998)  
Marine Research Institute

UNU-LRT (2008)  
Soil Conservation  
Service/Agricultural  
University

GEST  
(2009)  
University of  
Iceland

- 20 week course
- Gender issues
- Pending UNU approval

- Post-graduate applied training
- Housed in research institutions
- For practicing professionals
- Considerable experience

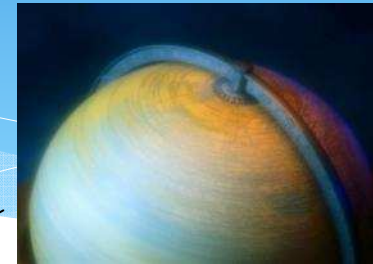
# UNU-Fisheries Training Programme

- \* is an **institutional capacity** building programme
- \* **links** capacity enhancement and education with applied **sustainable solutions** in fisheries development
- \* brings local and international **experts together** to create suitable and realistic means for the partner country
- \* strives for **cooperation** among partners for learning and sharing, and to identify needs and priority areas
  - \* site visits
  - \* workshops and meetings
  - \* fellows selection process
  - \* ownership of course material
- \* **Long-term** commitment
- \* uses UNESCO's **5-pillar paradigm** for Education for Sustainable Development

# Paradigm for education (UNESCO)

*Courage to lead, a  
journey for change*

Learn to transform  
oneself and society



Learn to  
know

Education for  
Sustainable  
Development



Learn to do



Learn to live  
together



Learn to be



# UNU-FTP activites

**Annual Six-months training**  
Iceland  
(20 fellowships)



**Short course development**  
(partner countries: 4-6 a  
year)

Scholarships for Post-Graduate  
studies to former fellows  
(3-4 a year)

Conferences and workshops



# The six-month training in Iceland

Orientation (1 week)

Introductory course (5 weeks)

Fellows should gain a holistic view of fisheries and be able to put their own fisheries into an international and/or regional perspective

Fisheries  
Policy and  
Planning  
(6 weeks)

Resource  
(stock)  
Assessment  
(6 weeks)

Quality  
Management  
of Fish  
Handling and  
Processing  
(6 weeks)

Fishing  
Technology  
(6 weeks)

Sustainable  
Aquaculture  
(6 weeks)

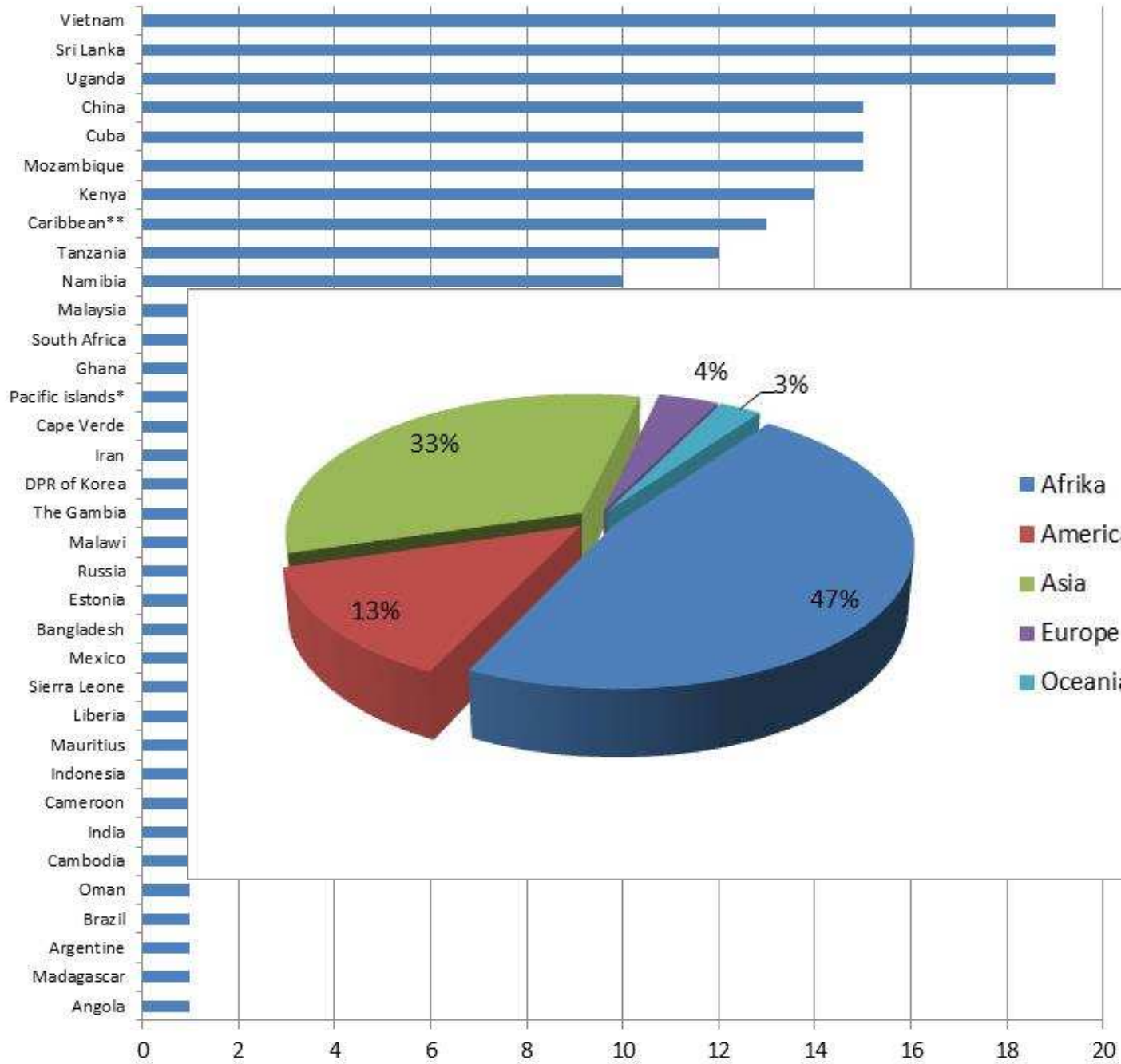
Management  
of Fisheries  
Companies and  
Marketing  
(6 weeks)

Project proposal

Research project – Final report and presentation (14 weeks)

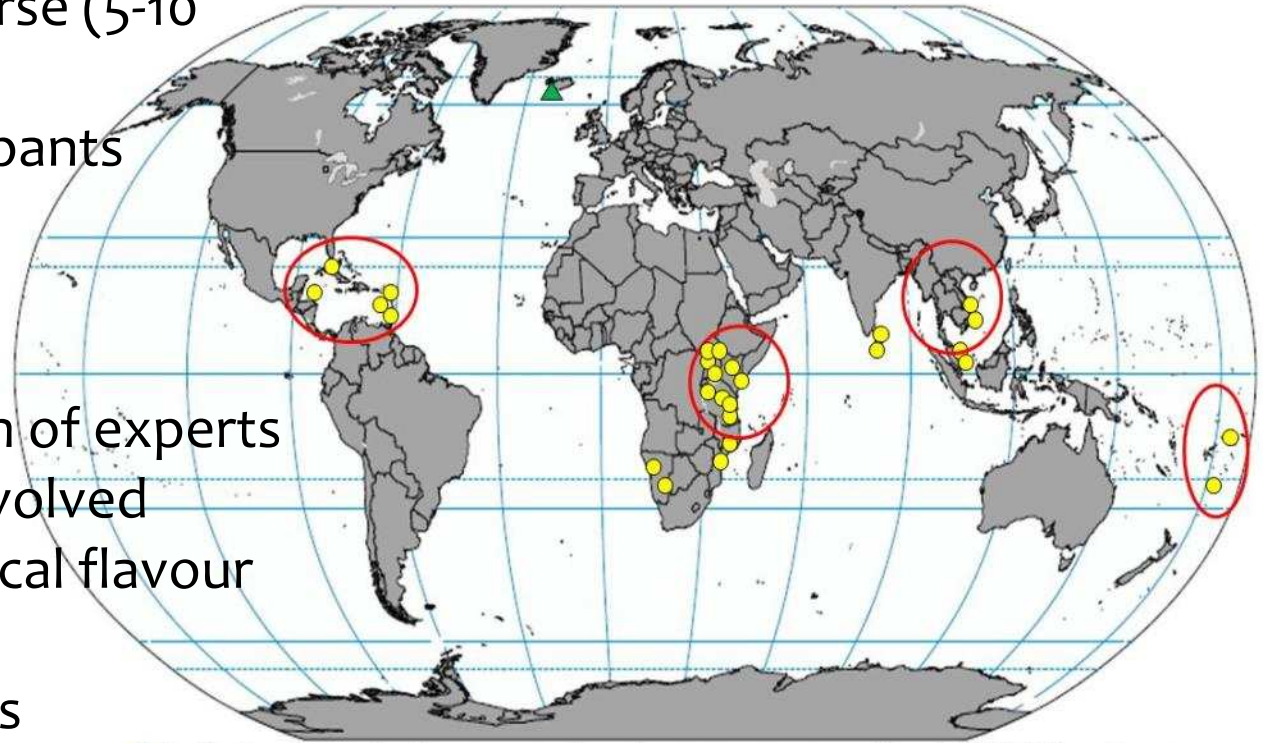
Must address important issues in fellow's home country





# Short course development

- Over 30 short course (5-10 days)
- About 800 participants
- 15 countries
- International team of experts
- Former fellows involved
- Custom made – local flavour
- Regional course
- Training of trainers
- Local ownership
- Strengthens the six-months training



# Short course topics and partners (examples)

- ✓ Data collection and management
  - ✓ Stock assessment
  - ✓ Quality assurance/inspection
  - ✓ Leadership in fisheries
  - ✓ Fisheries Policy and Planning
  - ✓ Project Cycle Management in fisheries
  - ✓ Profitability assessment of smaller fisheries enterprises
  - ✓ Performance in Fisheries
  - ✓ Vessel stability
  - ✓ Sustainable aquaculture
- \* University of West Indies
  - \* University of Belize
  - \* Moi University
  - \* Makerere University
  - \* NhaTrang University
  - \* Dalian Ocean University
  - \* FAO
  - \* NACA
  - \* CRFM
  - \* Fisheries Departments
  - \* Local training institutes

# UNU-FTP (six months training) and the 5th pillars for ESD

- \* Fellows and short course participants acquire knowledge through lectures and visits to the industry
- \* Fellows strengthen their action competency by applying knowledge and professional tools through individual applied research projects
- \* Fellows sharpen their views and values through discussions, debates and individual presentations on various aspects of fisheries
- \* Fellows live together and share things like cooking, cleaning, and workspaces, in addition to their views on fisheries.
- \* Fellows manage and lead their projects and are responsible for their own training, and are challenged to develop new vision and attitudes towards development potential of their own fisheries

# Thank you

