



Higher Education Sustainability Initiative

HESI Action Group 2023-24 Report

Education for Green Jobs

Report submitted by

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The HESI Education for Green Jobs Action Group continues to be active and productive. See the following deliverables and outputs from the last two years and a list of planned activities and deliverables going forward.

Deliverables/outputs

1. Presentations

On behalf of the HESI action group, team members presented at multiple venues, including a THE and UK sponsored European event and on four panels at the CEM Global Clean Energy Action Forum international conference on a variety of education and actions for green jobs topics.

2. Toolkit, Solutions Summits, Global Guidance Document and Resource Sharing

For the Clean Energy Ministerial, members of this HESI action group developed an [initiative](#) on workforce development for an inclusive clean energy transition in a green economy. Everyone interested can now access the deliverables from this initiative. Deliverables are:

- A [toolkit](#) of compiled strategies, policies and programs about workforce development for green jobs for a clean energy transition. The toolkit has been shared with participants from over 100 countries.
- [Solutions Summits](#) (recordings) with the focus on workforce development policies and programs for an inclusive, clean energy transition.
- [Key resources](#) were compiled and are available to all interested stakeholders. Key resources included: the HESI Action Group's UNEP and US Partnership co-authored [Global Guidance Document on Education for Green Jobs](#), and many other documents on the [resources list](#). Through these efforts, the HESI action group also helped with dissemination of others' work (as requested or when excellent resources for dissemination were identified). One example is our dissemination of the self-assessment process within the [Greening TVET tool](#) created by ILO that complements its work in multiple countries for green economy workforce development.

3. Accreditation and Quality Standards

Over the past year, this HESI Education for Green Jobs action group co-organized with two other HESI action groups (i.e. HESI Rankings, Ratings, and Assessments, and HESI SDG Publishers Compact) a convening of accreditation and quality assurance agencies to discuss the importance of including education for sustainable development in accreditation, curricula, and quality standards. The Education for Green Jobs action group managed the outreach, invitations and coordination of speakers. In November 2024, we facilitated the event that included registrants from over sixty countries.

Co-organizers included UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) and the [International Network for Quality Assurance Agencies in Higher Education \(INQAAHE\)](#). In addition to the deliverable of the event, this action group created a post-event deliverable of compiled and shared resources with all registrants, entitled [Accreditation, Quality and Standards Compiled Resources](#). Going forward, we are coordinating these efforts with the UNESCO Greening Education Partnership Higher Education Working Group deliverables.

4. UNESCO Greening Education Partnership

In 2024 we became active in UNESCO's Greening Education Partnership. We participated as presenters, facilitators and planners for next steps, and helped create the UNESCO's Greening Education Partnership Higher Education working group. Within the group, we co-designed the deliverables. See our future deliverables for this group below.

Future Deliverables

The HESI Education for Green Jobs Action Group is working on the following activities and deliverables for 2025-6. These items are designed to be flexible to be most useful to the target participants and recipients related to greening education and education for green jobs in higher education.

- Continued participation in the UNESCO GEP Higher Education working group, including planning and facilitating meetings, and possibly the production of a toolkit.
- Continued follow up with the accreditation and quality standards for greening higher education participants, coordinating with the other co-organizers above and with the UNESCO GEP HE working group.

Coordinators

Name	Title	Organization
Debra Rowe	President	U.S. Partnership for Education for Sustainable Development
Evangeline Mengelkoch	Climate Fellow	Youth for Climate Education Coalition
Noemie Metals	Education and Advocacy Officer	UNEP-YEA
Sarah Hill	Climate Fellow	U.S. Partnership for Education for Sustainable Development

Members/contributors

This HESI action group has connections for over 2000 members and contributors created originally as a virtual community through the work with UNEP YEA.

All of the members in the virtual community are encouraged to join HESI. They are also able to use the Green Learning Network that the Green Growth Knowledge Platform contributed to our efforts and you can see there are presently hundreds of members listed there. (Everyone can join at thegreenforum.org then join the group Green Learning Network to connect with others.)

Engagement

Members are contributing to the work of the Action Group in the following ways:

- Sharing curricula and analyses of green jobs growth and employer needs for workers (like recent IRENA, Power for All, IEA and LinkedIn reports on green jobs and green skills)
- Sharing resources and strategies for transforming educational and training institutions during Solution Summits and other convenings .
- Sharing initiatives (like UNESCO's Greening Education Partnership and the UNICEF, ILO and UNEP Green Jobs pact plus more initiatives)
- Collaborating on and sharing new jobs platforms (i.e. SolarPower Europe has created an international platform to match job seekers to employers and to education programs - launched in early 2023)
- Providing input into content and organization for future convenings