

**PRESENTATION BY AMANSIE WEST DISTRICT  
ASSEMBLY AT THE CAPACITY BUILDING  
WORKSHOP ON SDGs VOLUNTARY LOCAL REVIEW  
WORKSHOP AT THE LANCASTER KUMASI CITY  
HOTEL, KUMASI-ASHANTI ON 14<sup>TH</sup> NOVEMBER,  
2023**

# OUTLINE OF THE PRESENTATION

- ▶ Brief profile of Amansie West District
- ▶ Plan Preparation Processes
- ▶ What is SDG and why SDG
- ▶ Goal(s) prioritization and alignment with local budget and plan
- ▶ Reporting formats
- ▶ Status of SDG implementation in the district
  - Success
  - Challenges

# PROFILE OF AMANSIE WEST DISTRICT (1/3)

- The Amansie West District Assembly is one the forty- three (43) District Assemblies located in the Ashanti Region.
- The Assembly was established by a Legislative Instrument (L.I.) 2326 of 2017. The District has (7) Area Councils, 27 Electoral Areas and a total of 70 communities.
- **Boundaries - North**-Atwima Nwabiagya & Atwima Kwanwoma; **West** - Atwima Mponua **East** - Bekwai Municipality; Amansie Central and Amansie South to the **South**.
- **Population** –According to the 2021 Population and Housing Census,the district has a total population of 109,416. This number consist of **56,048** males and **53,368** females. The population of the District is more rural in nature

# PROFILE OF AMANSIE WEST DISTRICT (2/3)

- ▶ **Climate-** The climatic condition in the District is wet semi-equatorial. There are two major rainfall regimes: March to July (Major season) and September to November (Minor season). This averages 110 to 120 days of rainfall. However, this pattern has changed over the years due to climate change.
- ▶ **Industry (Mining)-** The mining sector is categorized by one large mining firm called Asanko Gold Company Limited, some community mining firms and several illegal miners called ***Galamseyers***.

# PROFILE OF AMANSIE WEST DISTRICT (3/3)

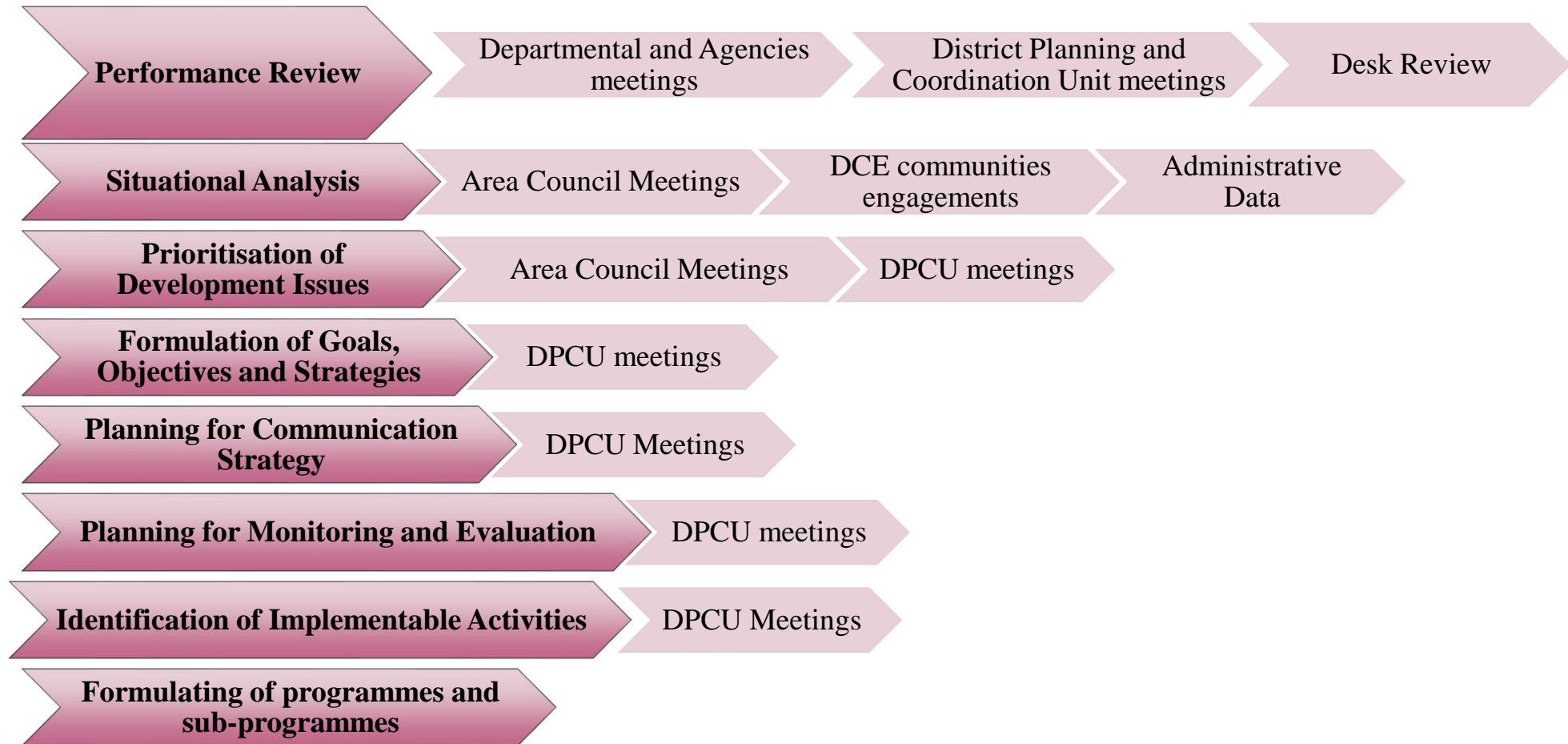
- ❖ **Education** – The management of Education in the District like any other District in Ghana is the responsibility of the district office of the Ghana Education Service. The District Education Service operates in all the communities in the District through the **eight (8) circuits**.
- ❖ **Health** – Health delivery in the district has been zoned into **Three (3)** sub-districts namely: Antoakrom, Eswuowin, and Manso Nkwanta. It is one of the few districts which doesn't have a district hospital currently. However, one is being constructed.
- ❖ **Water** - Access to potable drinking water in the district has improved over the years in the Amansie West district. The main sources of water in the district include boreholes provided by donor agencies and the government and small town water projects found in the larger towns in the district. Small town water systems in the district can be found in Manso Nkwanta, Manso Abore, Pakyi No. 2, Pakyi No. 1, Esaase, Tetrem and Mpatuam.
- ❖ **Security** – There are Five (5) Police Stations in the district under 2 police regions and divisions (i.e. Ashanti and Ashanti East). Ahwerewa & Essuowin fall under **Nkawie** Police Division and the remaining 3 (Manso Nkwanta, Abore & Antoakrom) fall under **Bekwai** Police Division

# PARTICIPATORY PLAN PREPARATORY PROCESS (1/3)

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- ▶ The Assembly's Medium Term Development Plan 2022-2025 was prepared based on the guidelines issued by the National Development Planning Commission of Ghana.
- ▶ The needs and aspirations of the district were gathered through sub-structures meetings, DCE community engagements and administrative data
- ▶ These needs were harmonized and prioritized through a multi-stakeholder engagements at the district level and the sub-structures levels.

# PARTICIPATORY PLAN PREPARATION PROCESS (2/3)



# PARTICIPATORY PLAN PREPARATION PROCESS (3/3)

- ❖ The success of any plan depends largely on stakeholders participation as the SDGs motto goes “**leaving no one behind**”
  
- ❖ Stakeholder engagement in the planning, implementation, monitoring and evaluation of projects improve effective governance through greater accountability, understanding of public demands and ensuring a degree of openness.
  
- ❖ The District Assembly ensured participation in the preparation of the District Medium Term Development Plan through;
  - ✓ DCE community visits,
  - ✓ Communities and Area Councils durbars/meetings
  - ✓ Plan preparation public hearings
  - ✓ General Assembly meetings as participatory measures.



# WHAT IS AND WHY SDG

- ▶ SDG is an acronym for Sustainable Development Goals, also called Global Goals.
- ▶ It was adopted in 2015 by all countries in the United Nations, with a call to end global poverty by 2030.
- ▶ It consist of 17 goals with 169 targets.
- ▶ This means that, all national and sub-national plans must be geared towards achieving the aims of the SDG.
- ▶ Deliberate attempt must be made in terms of policy formulation and implementation with a 2030 deadline in mind.

# GOAL(s) PRIORITIZATION AND ALIGNMENT WITH LOCAL PLAN AND BUDGET

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- ❖ As part of steps towards ensuring easy measurement of the sustainable development goals (SDGs), targeted SDGs are aligned with the medium term development plan of the Assembly.
- ❖ This is done by developing a matrix that links the development dimensions, the adopted goals, objectives and strategies, the specific activities and the targeted SDGs during the composite programme of action stage of the plan.
- ❖ This way, the data on the implementation of the specific activities based on the goals and objectives of the medium term development plan are use to measure the progress of the associated SDGs

# REPORTING OF SDGs IMPLEMENTATION IN THE DISTRICT (1/1)

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- ❖ SDGs implementation reporting is always part of the District Annual Progress Report under the national and district core indicators section of the report.
  
- ❖ The report indicate the targeted SDGs and targets and the progress made under the period for reporting

# SPECIFIC SDGs INTERVENTION IN THE DISTRICT (1/2)

| SDGs   | TARGETS  | SPECIFIC ACTIVITIES   |
|--|--|---|
| <p><b>Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b></p> | <p>4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.</p>  | <ol style="list-style-type: none"> <li>1. 1no. 3-unit classroom block with staff common room, head teacher’s office and 120 mono desks at Manso Kwahu</li> <li>2. Construction of 3-unit classroom block with furniture, KVIP toilet, changing Room at Pakyi Banko</li> <li>3. Construction of 1no.3-unit classroom block with mechanized borehole and 6 Seater KVIP at Koroko</li> <li>4. Construction of 1no. 6-unit classroom block with office, store, library, mechanised borehole and Six (6) seater water closet at Mpatuam</li> </ol> |
|  | <p>4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States</p> | <ol style="list-style-type: none"> <li>1. Construction of 1no. 4-unit single room self-contained teacher’s quarters at Akropong, Moseaso, Hiakose, Tetrem, Atobrakrom and Asarekrom</li> <li>2. Completion of 1no. 4-unit single room self contained teachers quarters at Aboabo Tetekaso</li> </ol>  |

# SPECIFIC SDGs INTERVENTION IN THE DISTRICT (2/2)

| SDGS   | TARGET   | SPECIFIC ACTIVITIES  |
|--|--|--|
| <p><b>Goal 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</b></p> | <p>8.3 Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services</p> | <p>1. Supply of processing equipment to selected entrepreneurs in the District</p>   |
| <p><b>Goal 13: Take urgent action to combat climate change and its impacts</b></p>   | <p>15.3 By 2030, combat desertification, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation land-neutral world</p>   | <p>1. Reclamation of mined pits<br/>                 2. Supply of forest tree seedlings to corporate bodies, churches, schools under the green Ghana programme<br/>                 3. Supply of oil palm seedlings to farmers</p> |



# DEGRADABLE LAND AT YAWKROM BEFORE RECLAMATION

14

Before



During





# DEGRADABLE LAND AT YAWKROM AFTER RECLAMATION





# PICTURES OF DIGNITARIES AT THE PROGRAMEM(TREE PLANTING)

16





# SOCIAL SUPPORT GIVEN TO ENTREPRENEURS FOR JOB CREATION



# EDUCATIONAL INFRASTRUCTURE

- Graveled and landscaped the front view of Nana Bi-Kusi Appiah II office Complex at Manso Nkwanta



## **Funding:**

Stool Lands/  
Royalties



- Completed the Roofing and plastering of 1No. 4-unit Single Room Self-contained Teacher's Quarters at Hiakose

**GPS: AW-0299-5823**

**Funding: DACF**





# EDUCATIONAL INFRASTRUCTURE

- Constructed 1No. 4-unit Single Room Self-Contained Teachers Quarters at Akropong

**GPS: AW-0299-9871**

**Funding: DPAT**



- Constructed 1No. 4-unit Single Room Self-Contained Teachers Quarters at Tetrem

**Funding: DPAT**



# EDUCATIONAL INFRASTRUCTURE

- Completed from foundation to plastering of 1No. 3-unit Classroom Block With Staff Common Room, Head Teacher's Office And 120 Mono Desks at Manso Kwahu

**Funding: DPAT**



- Constructed up to the lintel level of 1No. 6-unit furnished Classroom with office, Store, 6-seater W/C And Mechanized Borehole @ Mpatuam

**Funding: Stool Lands/Mineral Royalties**





# SMALL TOWN WATER SYSTEM AT PAKYI NO.2



**FUNDING: STOOL LAND REVENUE**

**GPS: AW-3966-3191**



# DRILLING AND MECHANIZATION 10NO BOREHOLES

- ▶ **YAWHEMEKROM**
- ▶ **KWAKOKROM**
- ▶ **BENSASO**
- ▶ **MANSO NKWANTA**
- ▶ **SIABOTRE**
- ▶ **ABORE**
- ▶ **AHWREWA**
- ▶ **ANTOAKROM**
- ▶ **OMANDWAREYE**
- ▶ **KYENKYENASE**



# CHALLENGES

Inadequate financial resources for conducting frequent and periodic community level plan preparation durbars.

Low level of interest of community members in participating in plan preparation meetings and durbars.

Lack of standardized templates or format for data gathering and harmonization (The need to develop a metadata)

Administrative data inconsistencies

**THANK YOU**