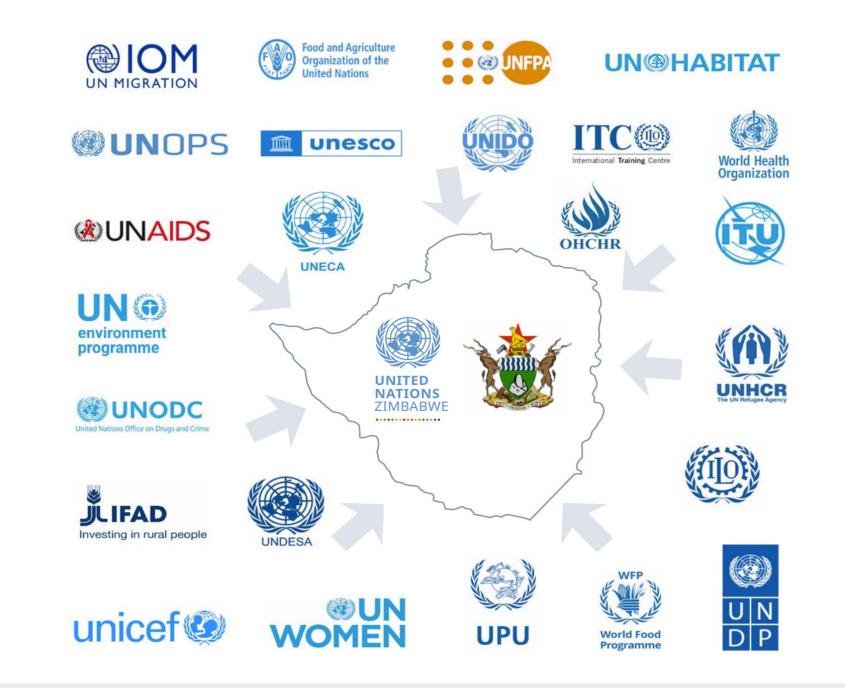
UN Country Team approaches and experiences in

Monitoring and Evaluation

UNITED NATIONS ZIMBABWE

Getrude Matsika: Development Coordination Officer: Data, Results Monitoring and Reporting

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UN Country Team

Why are we here?

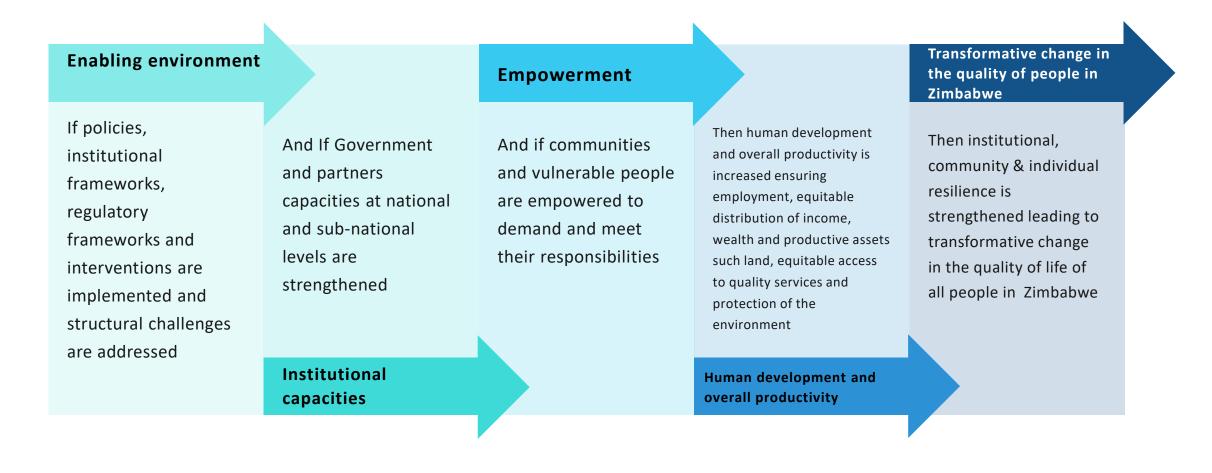
To support the Government of Zimbabwe to deliver transformative change for all people in Zimbabwe.





THE UN, GOVERNMENT AND PARTNERS

approach to delivering on the Agenda 2030 and NDS 1



WHAT IS THE STRUCTURE OR MECHANISM FOR DELIVERING ON OUR PROMISE?

UNCT Delivering on Agenda 2030 and NDS 1

Zimbabwe **United Nations** Sustainable Development Cooperation Framework (ZUNSDCF) 2022-2026

Priority 1: PEOPLE

People-centred inclusive, equitable human development and wellbeing

Transformative, accountable, equitable and inclusive governance Economic transformation, equitable, resilient and inclusive growth

Environmental

protection,

climate resilience

and natural

resources

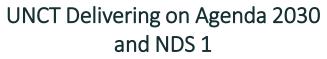
management

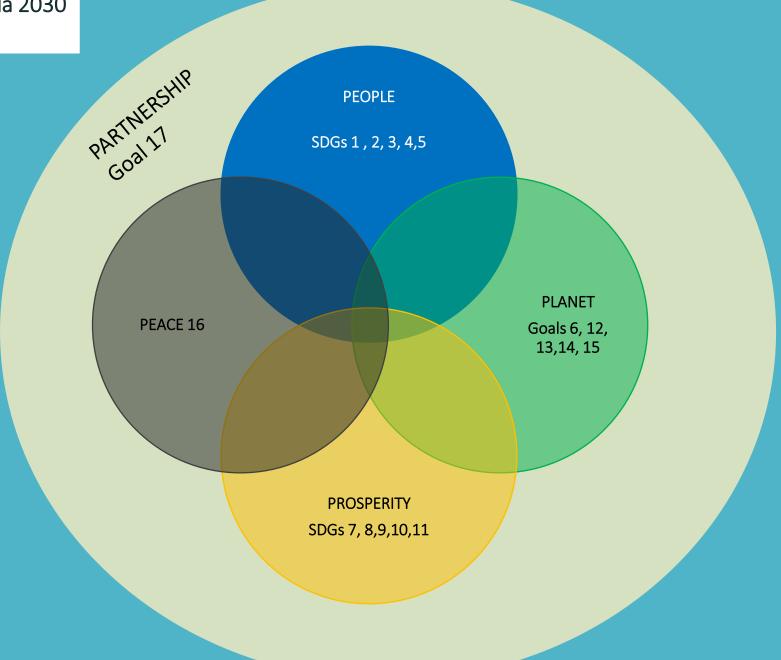
Priority 2:

PLANET

Aligned to the National Development Strategy 1 (2021-2025) Priorities

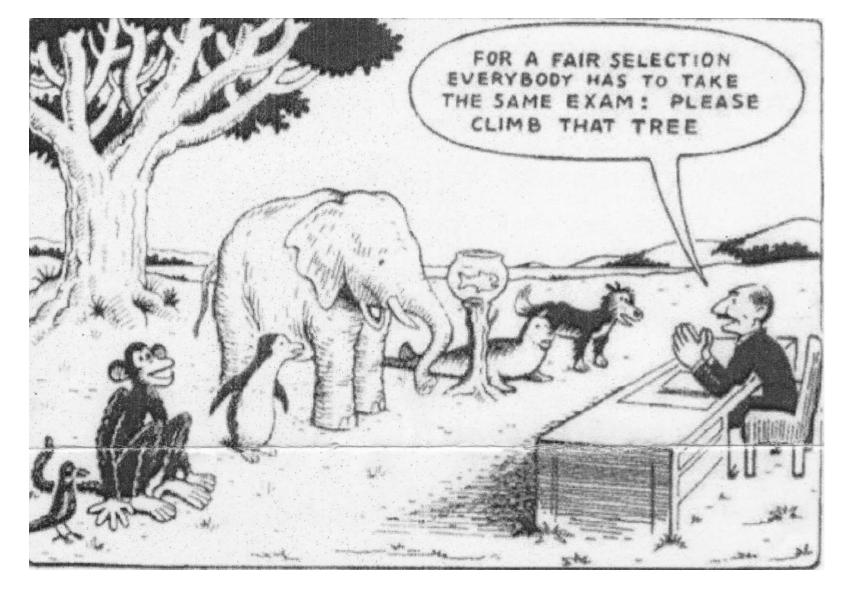
Priority 4: PEACE Priority 3: PROSPERITY





HOW DO WE PREPARE FOR IMPLEMENTATION, MONITORING AND EVALUATION?

What is happening and what do we learn?



https://rockpaperscissorsinc.com/lets-learn-together-with-powerful-teachingworkshops/

Results Based Management

Inclusivity: Meaningful participation throughout the process

Context and Situation Analysis (to understand what is happening)

What is the issue? Political, economic, social and cultural Who is affected? Who is the worst affected? Where are they? Why? Root, underlying, immediate causes? How & in what ways? What is being done to solve the problem & by who? Use disaggregated data and evidence Designing solutions & prioritisation

What therefore should be done? What is the big picture? What are the national, regional and global priorities? Who can do what? Who is being targeted? What are the risk factors? What are the assumptions?

Measuring and delivering results

What change is to happen? What is the current situation? How do we know that there is progress? How do we know change happened? What tools & capacities do we need? How do we implement, where, with whom?? With what capacities and resources?

Evaluation, learning & adjusting

What change has happened? Who has changed? How? What is working well? What needs to be improved? Will this change last after the UN?

Theory of Change

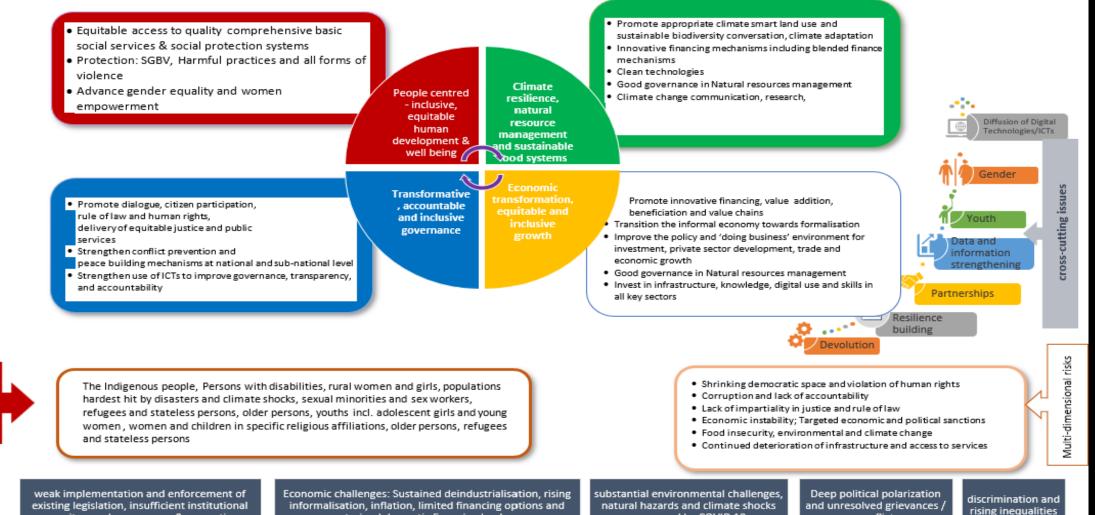
Impact: Transformative change in the quality of life for all people in Zimbabwe

People: By 2026, all people in Zimbabwe, especially women and girls and those in the most vulnerable and marginalised communities, realize their rights to equitable and quality social services and protection

Planet: By 2026, all people in Zimbabwe, especially the most vulnerable and marginalised, benefit from greater environmental stability and robust food systems in support of healthy lives and equitable, sustainable, and resilient livelihoods

Prosperity: By 2026, all people in Zimbabwe, especially the most vulnerable and marginalised, benefit from more inclusive and sustainable economic growth with decent employment opportunities.

Peace: By 2026, all people in Zimbabwe, especially the most vulnerable and marginalized, benefit from more accountable institutions and systems for rule of law, human rights, and access to iustice.



Outcomes

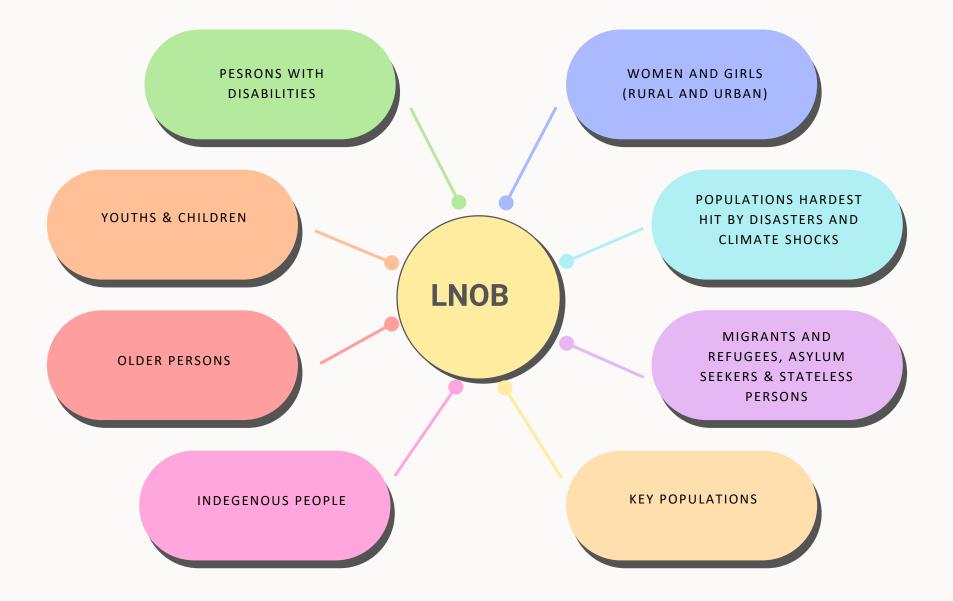
capacity, weak governance& corruption

constrained domestic financing landscape

worsened by COVID 19

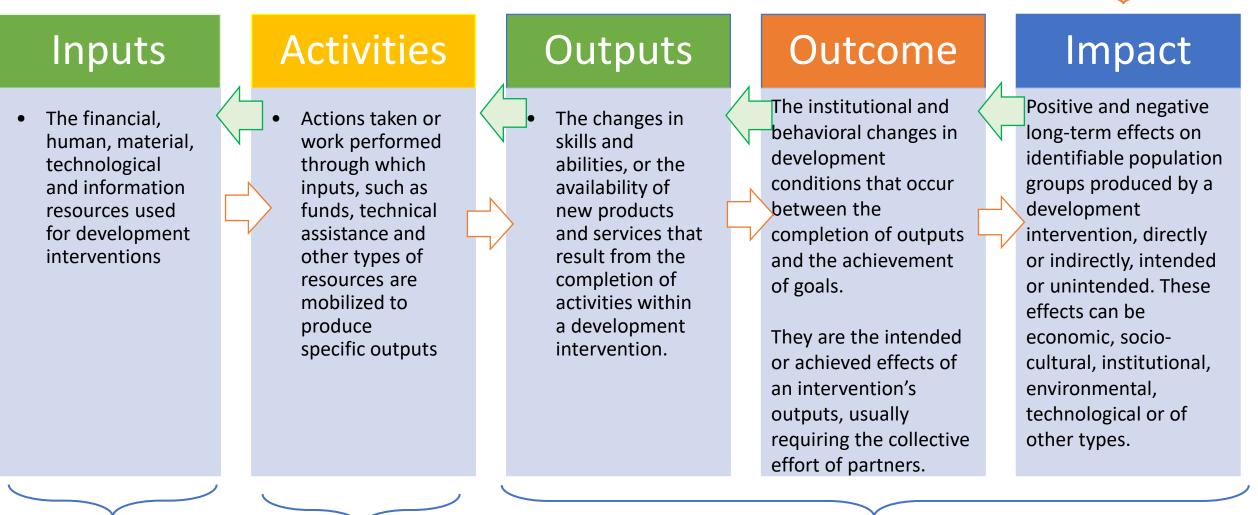
conflict

Monitoring results for LNOB



The Results Chain

Start here and work your way backwards – what is the change you want to see?

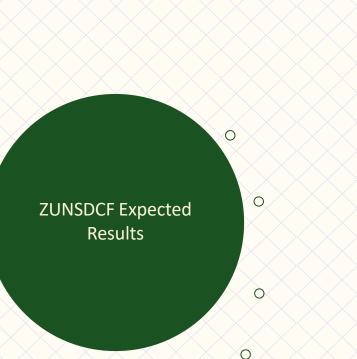


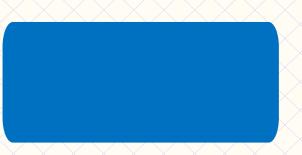
What all stakeholders invest in!

Implementation – What we do!

RESULTS: The difference we make!

What are we aiming to achieve and measure?







3. Most vulnerable and marginalized, benefit from more inclusive and sustainable economic growth with decent employment opportunities National and subnational institutions capacity strengthened to deliver services

National and subnational institutions capacity strengthened to sustainably manage and protect natural resources, the environment and promote climate change resiliency

Key institutions strengthened to design and implement policies, laws and Programmes for inclusive and sustainable growth and development

Vulnerable and marginalized women, girls, adolescent empowered for productive and decent work opportunities.

Business environment is improved

Measurement Framework for Results

Result	Performance Indicators	Baseline	Targets	Data Sources	Collection Methods	Frequency	Responsibility
Impact							
Outcome 1							
Output 1.1.							
Output 1.2							
Outcome 2							
Output 2.1							
Output 2.2							

WHAT DO WE TRACK and MEASURE?



How do we know we are getting somewhere?

- SMART Results (outcomes and outputs
- Indicators (Qualitative and Quantitative)
 - SDGs indicators
 - ZUNSDCF indicators
 - NDS 1 indicators
- Milestones
- Targets (Yearly, Annual)
- Baseline (starting line)

Reporting Performance

Compare to own past performance Compare to standard (if one exists)

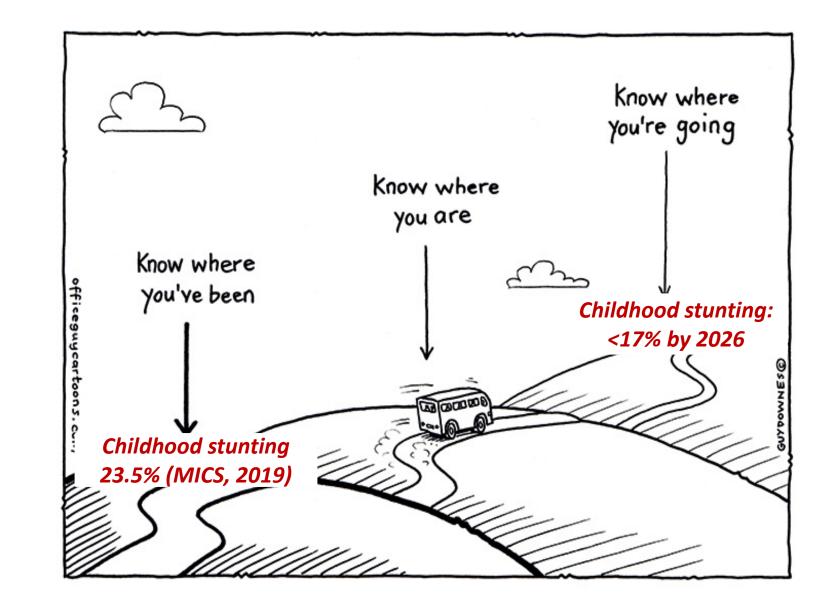
Compare to others (only if similar) Compare to set targets

Telling the results story

Outcome indicator: Prevalence of childhood stunting and undernourishment (SDG 2.1.1 and 2.2.1)

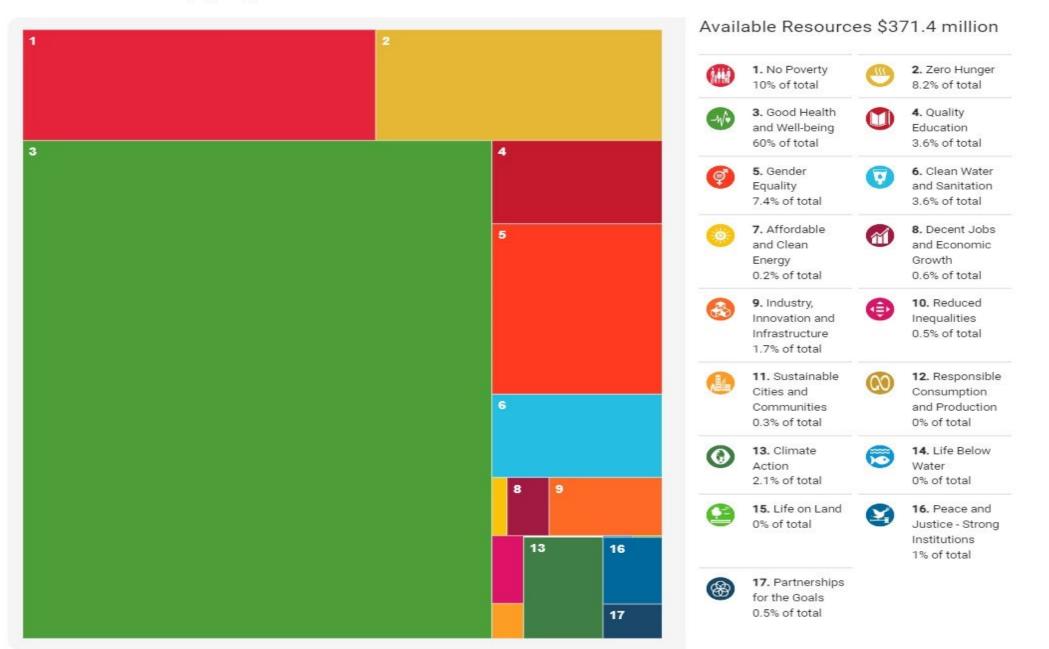
Output indicator: Proportion of severe acute malnutrition children supplied with stunting packages.

How was the result delivered: (1) 1000 stunting packages delivered to 10 wards with high rates of SAM children. (2) USD5million used to purchase stunting packages



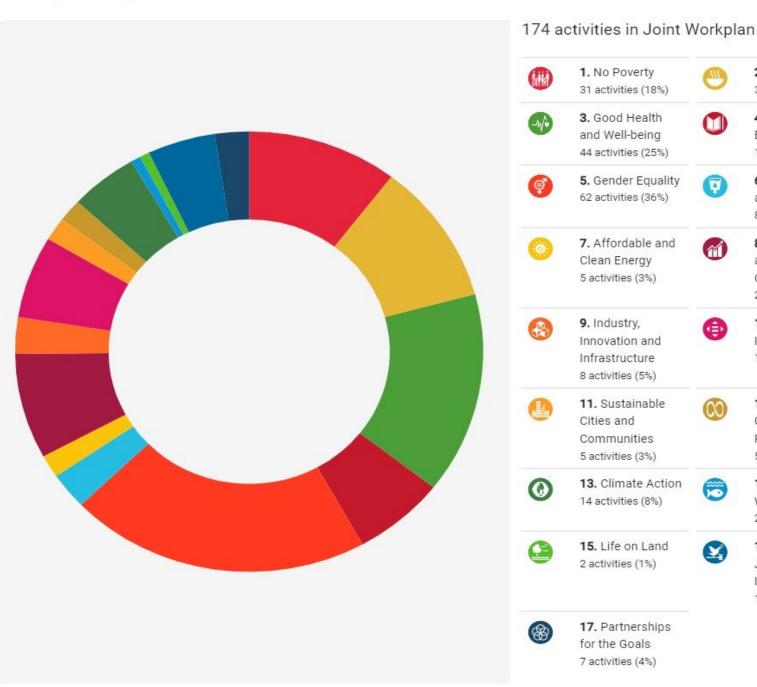
Tracking Inputs (2023)

Where is the money going? How the UN contributes to the SDGs



trackingTheProgressPieChart

Tracking Progress of UN Activities (2023)



2. Zero Hunger

31 activities (18%)

4. Quality

Education 19 activities (11%)

6. Clean Water

and Sanitation 8 activities (5%)

8. Decent Jobs and Economic

23 activities (13%)

18 activities (10%)

12. Responsible

Production

5 activities (3%)

14. Life Below

2 activities (1%)

16. Peace and

Justice - Strong Institutions 14 activities (8%)

Water

Consumption and

10. Reduced

Inequalities

Growth

HOW DO WE REPORT?

How do we report our achievements?

Effective reporting: Key principles <u>....</u>

UN system Wide Results and focus on UNCT priorities

¥ H H Report on results and not processes and activities; Use indicators, baselines and targets.

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Data and evidence driven including disaggregated data



People focused including disaggregation



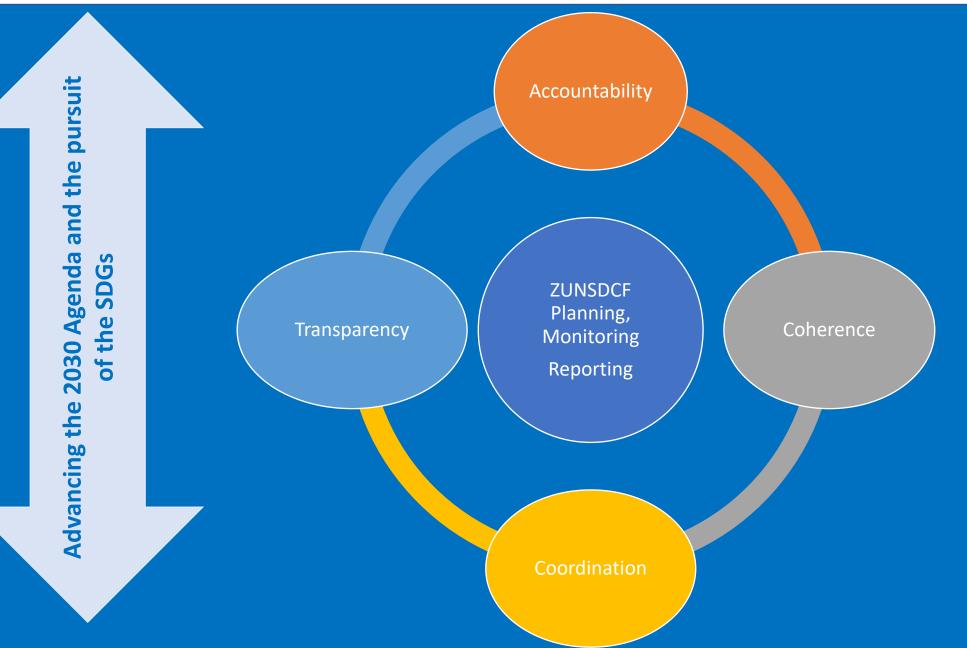
Partnerships and targeted audience – primary audience is Government



Link results to resources and demonstrate contribution to SDGs

## WHERE DO WE REPORT AND STORE INFORMATION?

## UN Info: One Stop Shop





# Key Takeaways as the Journey for VLRs begin

| Data and<br>evidence                                                                                                               | Deliver results                                                              | Results beyond activities                                                        | Voices of the people                                               | Innovation                                                                                                                                              | Capacities                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Ensure availability<br>of data<br>(disaggregated<br>data) and<br>evidence to inform<br>the design of<br>programmes and<br>policies | Orient<br>development<br>interventions and<br>process to deliver<br>results. | Demonstrate<br>achievements and<br>change beyond<br>activities and<br>processes. | Ensure the voices<br>of the concerned<br>stakeholders are<br>heard | Shift from the<br>business-as-usual<br>approach to more<br>relevant<br>innovative<br>approaches that<br>make a change in<br>the lives of all<br>people. | Build capacities for<br>institutionalizing<br>IRBM and the<br>LNOB principle |

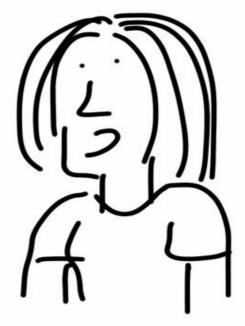
Evaluation Loading ...... Next training

What kind of evaluation did you need?



Our 3 year project is coming to an end and were told we needed an evaluation.

What kind is that?



freshspectrum.com

# **THANK YOU!**

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