Leave No One Behind - Process of Engagement

Identify

- Left behind and disadvantaged groups
- Less visible ‘left behind’ groups

Map
1. Who is left behind
2. Which groups are the hardest to reach/those not represented by CSOs
3. Why left behind
4. How are they left behind
5. Why are they excluded from public discourse or regular data collection on SDGs/ A2063 targets, indicators and goals
6. Which local organizations support marginalized groups

Assess

- Data gaps
- Intersecting disadvantages

Determine
1. What are the available statistics
2. What further data should be collected
   a. How will data be collected
   b. How will data be disaggregated
3. How can existing statistics be complemented with qualitative data
   a. To capture challenges faced by marginalized groups
4. Are groups facing multiple disadvantages
   a. What are the disadvantages
   b. Any intersecting or overlapping disadvantages

Partner

- Left behind and disadvantaged groups
- CSOs and universities

Engage
1. How can CSOs and universities help
   a. To identify and access groups not represented by CSOs
   b. Conduct qualitative research
   c. Identify appropriate indicators and relevant data sources
2. Participation of left behind groups in planning, implementation and follow-up phases of VLR