

# Leave No One Behind - Process of Engagement

## Identify

- **Left behind and disadvantaged groups**
- **Less visible 'left behind' groups**

### Map

1. **Who** is left behind
2. **Which** groups are the hardest to reach/ those not represented by CSOs
3. **Why** left behind
4. **How** are they left behind
5. **Why** are they excluded from public discourse or regular data collection on SDGs/ A2063 targets, indicators and goals
6. **Which** local organizations support marginalized groups

## Assess

- **Data gaps**
- **Intersecting disadvantages**

### Determine

1. **What** are the available statistics
2. **What** further data should be collected
  - a. How will data be collected
  - b. How will data be disaggregated
3. **How** can existing statistics be complemented with qualitative data
  - a. To capture challenges faced by marginalized groups
4. **Are** groups facing multiple disadvantages
  - a. What are the disadvantages
  - b. Any intersecting or overlapping disadvantages

## Partner

- **Left behind and disadvantaged groups**
- **CSOs and universities**

### Engage

1. **How** can CSOs and universities can help
  - a. To identify and access groups not represented by CSOs
  - b. Conduct qualitative research
  - c. Identify appropriate indicators and relevant data sources
2. **Participation** of left behind groups in planning, implementation and follow-up phases of VLR