



Investing in Climate Change Education for a Greener Future - An Intergenerational Dialogue

The Education Above All Foundation (EAA), in collaboration with the Permanent Mission of the State of Qatar to the United Nations, the Permanent Mission of the Kingdom of Morocco to the United Nations, Generation Unlimited and Silatech

Background on the side-event (one paragraph)

In an increasingly complex and interconnected world facing an existential threat such as climate change, there is a growing call for education to enable individuals, as agents of change, to acquire knowledge, skills and values to take action for green transition and sustainable development of our societies. Unfortunately, young people are frequently overlooked in the design and content of education policies, priorities and related processes. Special emphasis should be given to climate change education, youth-led climate action and green skills for green jobs. It is vital to meaningfully engage and empower youth to address the issues and concerns relating to climate change education in ways that ensure their active relevant engagement in addressing climate change challenges.

Key Issues discussed (5- 8 bullet points)

- The urgency of the climate crisis and the need to act immediately
- Funding / resources for relevant contextualized widespread climate change education
- The need for a new inclusive model of equitable and accessible climate change education
- The importance of public-private-non government-youth partnerships and working collectively
- The need to meaningfully engage youth to build their green skills and offer jobs that utilize them
- Climate change education is an inter-sectoral issue

Key recommendations for action (5 - 6 bullet points)

1. Transparent financing/funding for climate change education
2. Get funding directly to local youth groups and green entrepreneurs (ecopreneurs)
3. Drive down costs utilizing technological tools and public-private-non government-youth partnerships
4. Engage youth as key stakeholders in decision and policy making related to climate change education
5. Identify innovative solutions that recognise local and indigenous knowledge



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For more information, please visit: <https://www.educationaboveall.org/media-centre/events/investing-climate-change-education-greener-future-intergenerational-dialogue>