

On-line Training on Science, Technology and Innovation (STI) Policy and Policy Instruments for SDGs for Tunisia and the Arab States



Session 1 Current approaches to STI policy making in the context of SDGs

-Country examples

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Country Examples – Mauritania and Sudan

National STI Policy Dialogue on the following topics:

- i) Institutional landscape (universities, research institutes, private sector, entities and coordination policy(s) and funding mechanisms);***
- ii) Funding mechanisms for research, innovation and higher education;***
- iii) Priority setting, national programs, role of basic/applied sciences;***
- iv) Links between the three pillars of National Innovation System;***
- v) Human resources issues; and***
- vi) Statistics and information on STI and Higher Education and SDGs.***

Country Examples – Mauritania and Sudan

- 1) Discussion with relevant ministry and national history update regarding STI policy and strategy development and their updates;**
 - a. Whether an STI policy existed, if so what happened since;**
 - b. Whose mandate Higher education or S&T; and**
 - c. Best modality for the national stakeholders to work together**
- 2) National team with key STI stakeholders including science-line ministries;**
 - a. Data collection and availability (smarter ways of doing things);**
 - b. Funding research issues within different line ministries (new ideas);**



Country Examples – Mauritania and Sudan

- 3) **Revision of national STI policy and strategy;**
 - a. **Implementation issues;**
 - b. **National priorities changing!**
- 4) **Identification of areas of STI investments;**
 - a. **Depending on national economic and industrial status;**
 - b. **Depending on available technical force (FTEs);**
- 5) **Situational Analysis and alignment of STI and SDGs;**
 - a. **Level of awareness w.r.t. the 2030 SD Agenda and SDGs!**
 - b. **Connecting the dots (smart ways)**



Thank you

