



2022 Edition Report

SDGs Learning, Training and Practice



SDGs
LEARNING



United Nations

Department of
Economic and
Social Affairs



unitar
United Nations Institute for Training and Research

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01 Background

The implementation and monitoring of the Sustainable Development Goals (SDGs) require access to knowledge, not only for policymakers and leaders but also for all committed and engaged stakeholders around the world to ensure that nobody is left behind. The SDGs Learning, Training and Practice are a series of capacity building and knowledge workshops held as a Special Event at the margins of the United Nations High-Level Political Forum (HLPF) featuring speakers and experts from academia and other sectors on crucial topics related to the implementation of the SDGs. The SDG Learning, Training and Practice is organized by the Division of Sustainable Development Goals (DSDG) of the United Nations Department of Economic and Social Affairs (DESA) and the United Nations Institute for Training and Research (UNITAR).

The 7th Edition of the SDGs Learning, Training and Practice was held from 5 - 12 July 2022 in hybrid format, with two in-person sessions with broadcast, and the remaining sessions held in virtual format. The 2022 edition of the SDGs Learning, Training and Practice aimed at advancing knowledge and skills acquisition; networking; sharing experiences and peer to peer collaboration; learning about practical actions and best practices; capacity building; and sharing practical policy integration and coherence approaches. The sessions provided a space for HLPF participants and interested stakeholders to acquire practical knowledge while exchanging views on challenges faced and lessons learned.

All sessions were live-streamed and materials remain publicly available online.

02 Theme

The SDGs Learning, Training and Practice Special Event was aligned with the 2022 HLPF theme: "Building back better from the coronavirus disease (COVID-19) while advancing the full implementation of the 2030 Agenda for Sustainable Development". It was also aligned with the set of SDGs reviewed in-depth at the 2022 HLPF:



SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.



SDG 5: Achieve gender equality and empower all women and girls.



SDG 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development.



SDG 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.



SDG 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development.

03 Selection of SDGs Learning Sessions and Programme

Between February and March 2022, DESA/DSDG and UNITAR lead a global open call for submissions of learning sessions proposals from stakeholders from different sectors. In total, 101 applications were received and reviewed based on their merit, relevance to the HLPF theme, expertise of organizers and willingness to produce the desired output. The 2022 SDGs Learning, Training and Practice comprised an opening session and ten learning sessions, organized by 40 partners from different sectors and fields of expertise.

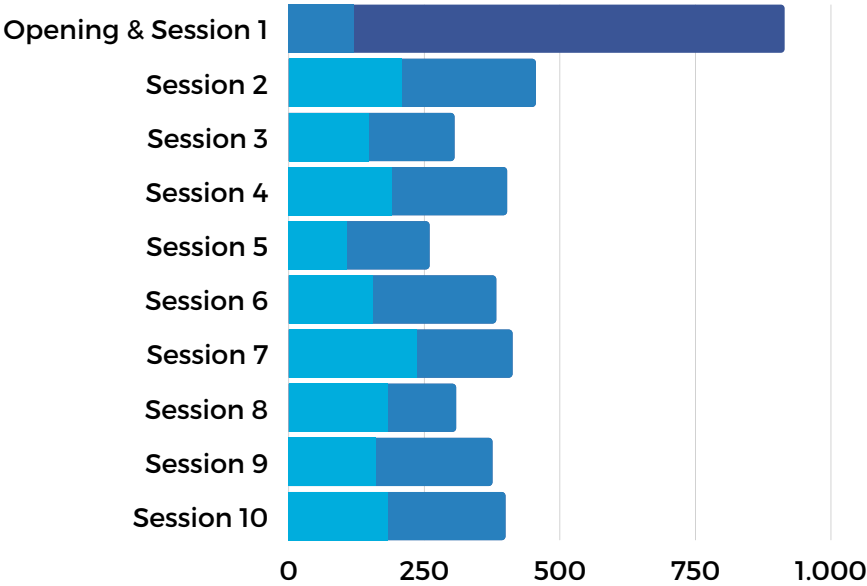
04 SDG Learning and Training Sessions Overview

The following sections bring information about all the 2022 SDG Learning, Training, and Practice courses. All materials are currently available [here](#).

UN DESA/DSDG and UNITAR are grateful for the collaboration of all partners engaged in the 2022 edition of SDGs Learning, Training, and Practice. The 2022 SDGs Learning, Training, and Practice sessions received 2,561 registrations in total. The opening session and Session 1 were held in person at UNHQ in New York, with close to 800 participants watching the sessions via livestream on UN WebTV. The following nine sessions were held virtually, with an average of more than 170 participants attending each session via the Zoom Webinars platform. The recordings of the sessions on the UNITAR and DESA/DSDG's YouTube accounts accumulated 1850 views by 1 August 2022.

05 Attendance

Zoom / YouTube views (as of 1 August 2022)



Graph 1. Number of views per session

Session	Registered
Opening	1819
1	1513
2	1959
3	1771
4	1833
5	1548
6	1885
7	1977
8	1867
9	1886
10	2120

Table 1. Session Registration breakdown

1567 Zoom views

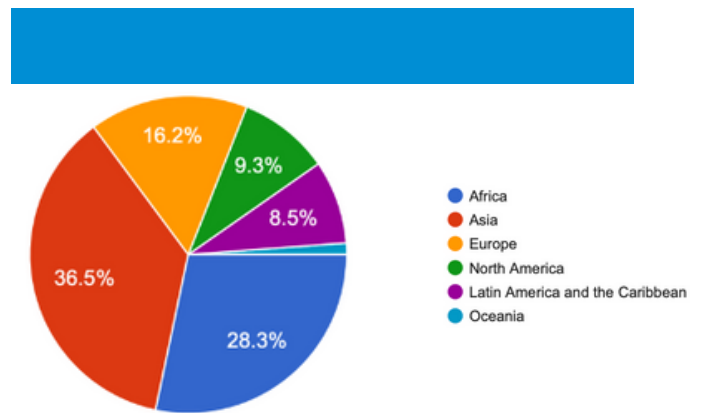
1850 YouTube views

793 UN Web TV views

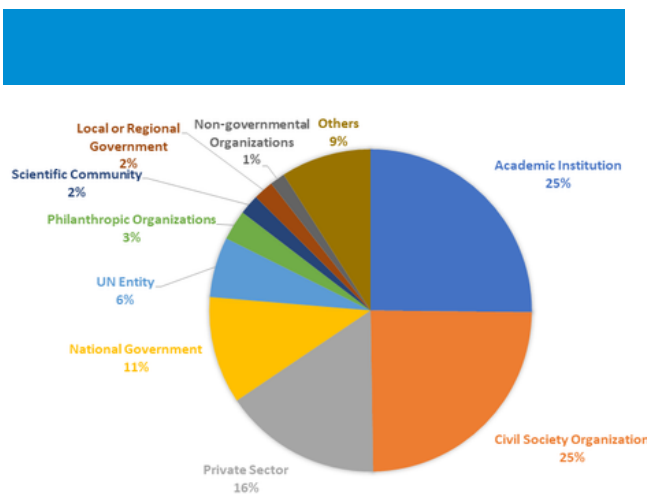
Analysis of Registration

In terms of regional participation (Graph 2), 37% of registered participants were from Asia, 28% from Africa, 16% from Europe, 9% from North America, and 9% from Latin America and the Caribbean.

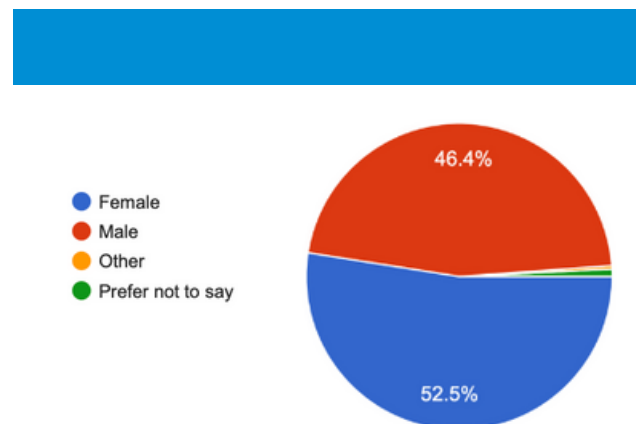
A quarter of the registered participants belonged to academic institutions, and another quarter belonged to Civil Society Organizations (Graph 3). The private sector was represented by above 15% of registered participants. 46% of the registrations were women (Graph 4).



Graph 2. Regional Breakdown



Graph 3. Sector Breakdown



Graph 4. Gender Breakdown

06 SDGs Learning and Training Sessions

Opening Session - SDGs Learning and Training 2022

11:00 a.m. | 05 July 2022

Opening session of the SDGs Learning, Training and Practice 2022, was held in-person at Conference Room 8, NYHQ with live stream on UN WebTV. This high-level session was moderated by H.E. Ms. Egriselda López, Permanent Representative of El Salvador to the United Nations, and featured welcoming remarks from H.E. Mr. Collen Vixen Kelapile, 77th President of the Economic and Social Council (ECOSOC), and Mr. Liu Zhenmin, Under-Secretary-General for Economic and Social Affairs, UNDESA, as well as Mr. Leonel Antonio Fernández Reyna, Former President of the Dominican Republic, as the keynote speaker. Mr. Fernandez highlighted the urgency to provide policy reform and resources to ensure universal quality education and stated that “...the learning crisis expands inequality, which creates learning deficits with long-term and lasting consequences”, with COVID-19 as our wake-up call.

Organized by: UN DESA/DSDG; UNITAR

More information is available [here](#).



OPENING SESSION
In person

Tuesday, 5 July 2022
11:00 – 12:00 (EDT)

bit.ly/2022SDGsLearning

#HLPF

H.E. Ms. Egriselda López,
Permanent Representative of El
Salvador to the United Nations

H.E. Mr. Collen Vixen Kelapile,
President, UN Economic and
Social Council

Mr. Liu Zhenmin, Under-
Secretary-General, UN
Department of Economic
and Social Affairs

Mr. Leonel Antonio Fernández
Reyna, Former President of the
Dominican Republic



Session 1: The 2030 Agenda and global challenges Interconnections: a reflection on nuclear weapons and SDG implementation

12:00 p.m. | 05 July 2022

This session raised the issue of the interconnections between nuclear weapons issues and the Sustainable Development Goals (SDGs). Panelists discussed how promotion of nuclear disarmament and the elimination of nuclear weapons could contribute to the achievement of the SDGs and the realization of a sustainable future for humankind.

Partner organizations: UNITAR; Hiroshima Organization for Global Peace (HOPe); Hiroshima Prefecture.

More information is available [here](#).



SESSION 1
In person

Tuesday, 5 July 2022
12:00 – 13:00 (EDT)

bit.ly/2022SDGsLearning

#HLPF

The 2030 Agenda and global challenges interconnections: reflection on nuclear weapons and SDG implementation

- Hiroshima Organization for Global Peace (HOPe)
- Hiroshima Prefecture



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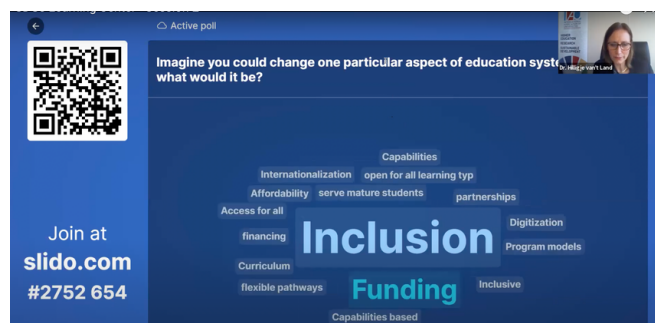
Session 2: Transformative education, digital learning and partnerships toward a more sustainable and equitable future

2:00 p.m. | 05 July 2022

This session focused on SDG4 (quality education), with key objectives including: exploring innovative approaches to achieving transformative education via partnerships, best practices and digital learning; providing tangible resources and take-aways for participants to implement best practices in their own context; and offering a platform to discuss best ways to achieve the outcomes in the UNESCO Futures of Education Report and the 2030 Agenda for Sustainable Development.

Partner organizations: Global Schools Program; United Nations Sustainable Development Solutions Network (SDSN); HUB MY World Mexico; International Association of Universities (IAU), with ACU and AUF; York University, Canada (York International & UNESCO Chair).

More information is available [here](#).



SESSION 2 Tuesday, 5 July 2022 bit.ly/2022SDGsl.learning #HLPF
Virtual 14:00 – 15:45 (EDT)

Transformative education, digital learning and partnerships towards a more sustainable and equitable future

- Global Schools Program, United Nations Sustainable Development Solutions Network (SDSN)
- HUB MY World Mexico
- International Association of Universities (IAU), with ACU and AUF
- York University, Canada (York International & UNESCO Chair)

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SPECIAL EVENTS **SDGS LEARNING** **United Nations** Department of Economic and Social Affairs **unitar** United Nations Institute for Training and Research

Session 3: Transformational Partnerships: national platforms and practical tools to promote collaboration, policy integration and coherence

8:30 a.m. | 06 July 2022

This training session provided participants with insights and practical tools on:

- How multi-stakeholder partnerships generate transformational change
- How to manage partnerships effectively
- Tracking and measuring impacts of partnerships, with focus on their added value
- What has and has not worked, including in relation to how funders have supported partners/partnerships in response to COVID-19
- Tools that can help funders better support transformational partnerships
- Good practices around stakeholder engagement in partnerships
- In-depth case study of partnerships for sustainable development in Zimbabwe, including their National Development Strategies and 2021 Voluntary National Review.

Partner Organizations: German Federal Ministry for Economic Cooperation and Development; Ministry of Public Service, Labour and Social Welfare, Government of Zimbabwe; DSDG/UN DESA; The Partnering Initiative - TPI.

More information is available [here](#).



SESSION 2 Tuesday, 5 July 2022 bit.ly/2022SDGsLearning #HLPF
Virtual 14:00 – 15:45 (EDT)

Transformative education, digital learning and partnerships towards a more sustainable and equitable future

- Global Schools Program, United Nations Sustainable Development Solutions Network (SDSN)
- HUB MY World Mexico
- International Association of Universities (IAU), with ACU and AUF
- York University, Canada (York International & UNESCO Chair)

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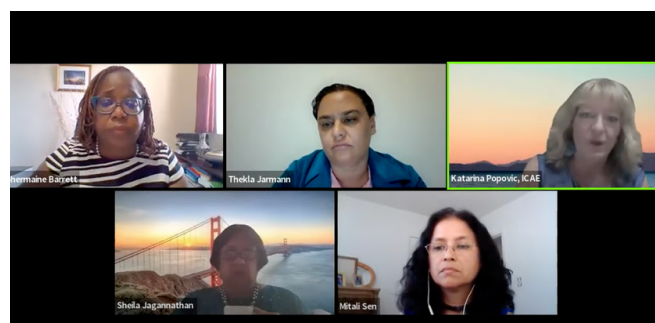
Session 4: Learning Disrupted: Reimagining Learning Ecosystems. A learning session on data, new skills, accountability, and integrity.

2:00 p.m. | 06 July 2022

This session focused on SDG4 (quality education), with key objectives including: exploring innovative approaches to achieving transformative education via partnerships, best practices and digital learning; providing tangible resources and take-aways for participants to implement best practices in their own context; and offering a platform to discuss best ways to achieve the outcomes in the UNESCO Futures of Education Report and the 2030 Agenda for Sustainable Development.

Partner organizations: Global Schools Program; United Nations Sustainable Development Solutions Network (SDSN); HUB MY World Mexico; International Association of Universities (IAU), with ACU and AUF; York University, Canada (York International & UNESCO Chair).

More information is available [here](#).



SESSION 4 Wednesday, 6 July 2022 bit.ly/2022SDGst.earning #HLPF
Virtual 14:00 – 15:45 (EDT)

Learning Disrupted: Reimagining Learning Ecosystems

- International Council for Adult Education (ICAE)
- The World Bank
- UNDP Namibia in partnership with Office of the Prime Minister
- Statistics Division, UN DESA, on behalf of the Global Network of Institutions for Statistical Training (GIST)



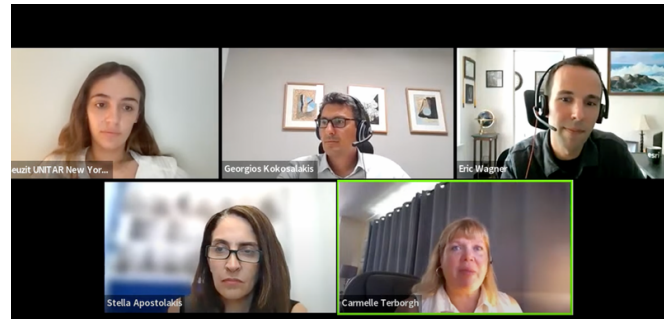
Session 5: Protecting our ocean: SDG 14 and its interlinkages

8:30 a.m. | 07 July 2022

This session discussed, through various lenses, the ways by which the land and ocean are interlinked and how one ecosystem depends upon or is impacted by the other. The session discussed the effect of the maritime industry and other human activities on marine ecosystems and explored the interaction between life below water and life on land using Geographic Information Systems (GIS).

Partner Organizations: ESRI; The American College of Greece.

More information is available [here](#).



SESSION 5 Thursday, 7 July 2022 bit.ly/2022SDGsLearning #HLPF
Virtual 8:30 - 10:15 (EDT)

Protecting our Ocean: SDG 14 and its interlinkages

- ESRI
- The American College of Greece



Photo by Aquatic/Getty Images



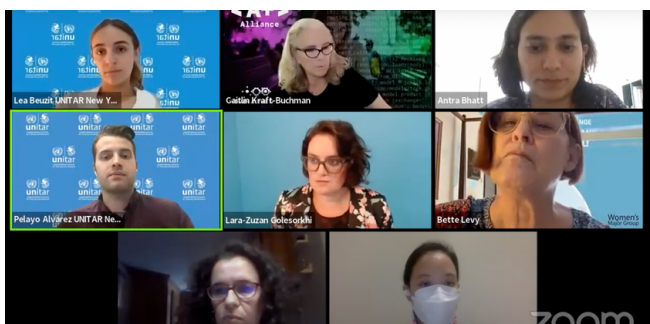
Session 6: Achieving gender equality: measuring progress and advocating for systems change

6:00 p.m. | 07 July 2022

This session was focused on understanding where we are on achieving the SDGs from a gender equality perspective and how, through bold and accelerated action, this bleak picture can be transformed so that we can get back on track to achieving gender equality. The session was divided into four parts dealing with the following topics: Introduction: Status of data availability on the SDGs from a gender perspective, Data Gaps/Challenges: Spotlight AI, Data Tools: SDG5 Tracker and Gender-Migration Index (GMI), and Data to Action: insights from Civil Society Advocacy.

Partner Organizations: UN Women; Women at the Table; Women's Major Group; Center for Migration, Gender and Justice.

More information is available [here](#).



SESSION 6 Thursday, 7 July 2022 bit.ly/2022SDGsLearning #HLPF
Virtual 14:00 – 15:45 (EDT)

**Achieving gender equality:
measuring progress and
advocating for systems change**

- UN Women
- Women at the Table
- Women's Major Group
- Center for Migration, Gender and Justice



Photo by Sarah Engquist on Pexels



Session 7: Human rights education, global citizenship and transformative methods to accelerate sustainable development and resilient recovery

8:30 a.m. | 11 July 2022

This session aimed to spotlight how education, innovation, collaboration, engagement and research are the foundations for the future. Presenters shared examples, tools and discussed how to untap education's potential for demonstrable change and progress. The session focused on Human Rights Education (HRE) as an integral element of inclusive and equitable quality education (SDG 4) and an essential driver for meeting the targets contained within the 2030 Agenda. The session also shared examples of transformative methods for enhancing sustainable lifestyles through people-centered participatory methods, community-level engagement and empowerment.

Partner Organizations: Permanent Mission of Denmark to the United Nations in New York; The Millennials Movement; The Baltic Sea Challenge; The Nordic Network for Sustainable Development at the Nordic Network for Adult Learning; The Danish Institute for Human Rights.

More information is available [here](#).



SESSION 7 Monday, 11 July 2022 bit.ly/2022SDGst.learning #HLPF
Virtual 8:30 – 10:15 (EDT)

Human rights education, global citizenship and transformative methods to accelerate sustainable development and resilient recovery

- Permanent Mission of Denmark to the United Nations in New York
- The Millennials Movement
- The Baltic Sea Challenge
- The Nordic Network for Sustainable Development at the Nordic Network for Adult Learning (NVL)
- The Danish Institute for Human Rights

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Session 8: Sharing solutions: SDG financing, knowledge research and community participation for sustainable recovery, planning and transformation

2:00 p.m. | 11 July 2022

This session discussed financing strategies for the SDGs as mechanisms to optimize the mobilization of different financial sources. A global research and knowledge repository initiative called "Indigenous Knowledge Research Infrastructure IKRI" was presented as a valuable learning and training tool for SDG implementation. The session also shared best practices on community participation for sustainable recovery, planning and transformation. The session presented an overview of UNDESA and ECLAC collaboration aiming at supporting sustainable recovery and resilience towards the Sustainable Development Goals in the Caribbean SIDS.

Partner Organizations: National Planning Department, Government of Colombia; CANEUS, UN DESA/DSDG, FILAC; AJEMALEBU SELF HELP.

More information is available [here](#).



SESSION 8 Monday, 11 July 2022 bit.ly/2022SDGsLearning #HLPF
Virtual 14:00 – 15:45 (EDT)

Sharing solutions: SDG financing, knowledge research and community participation for sustainable recovery, planning and transformation

- National Planning Department, Government of Colombia
- CANEUS; Division for Sustainable Development Goals, UN DESA; FILAC
- AJEMALEBU SELF HELP

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SPECIAL EVENTS **SDGs LEARNING** **United Nations** Department of Economic and Social Affairs **unitar** United Nations Institute for Training and Research

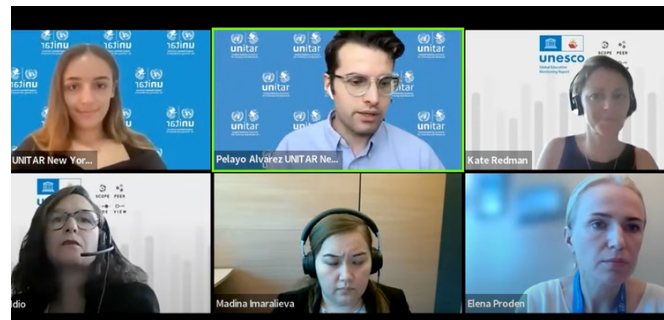
Session 9: Innovative tools for target setting, peer learning and policy dialogue on SDG 4 and SDG competencies

8:30 a.m. | 12 July 2022

This session aimed at introducing the Global Education Observatory (GEO), a new gateway website for SDG 4 related information in member states. It also presented strategies to integrate planetary health into education systems in order to prevent future pandemics. The session further shared successful, innovative practices on quality world class green IT education provision models through strong collaborative joint partnerships and a SDG fitness tool.

Partner Organizations: Ministry of Education and Science of the Kyrgyz Republic; Leeds Beckett University and EMJMD Genial Consortium; Lulea University of Technology; Global Education Monitoring (GEM) Report, UNESCO; UNITAR; Université de Lorraine.

More information is available [here](#).



SESSION 9 Tuesday, 12 July 2022 bit.ly/2022SDGsLearning #HLPF
Virtual 8:30 – 10:45 (EDT)

Innovative tools for target setting, peer learning and policy dialogue on SDG 4 and SDG competencies

- Ministry of Education and Science of the Kyrgyz Republic
- Leeds Beckett University, EMJMD Genial Consortium
- Lulea University of Technology
- Global Education Monitoring Report, UNESCO
- UNITAR
- Université de Lorraine

Photo: iStockphoto.com/Getty Images Pro

SPECIAL EVENTS **SDGs LEARNING** **United Nations** Department of Economic and Social Affairs **unitar** United Nations Institute for Training and Research

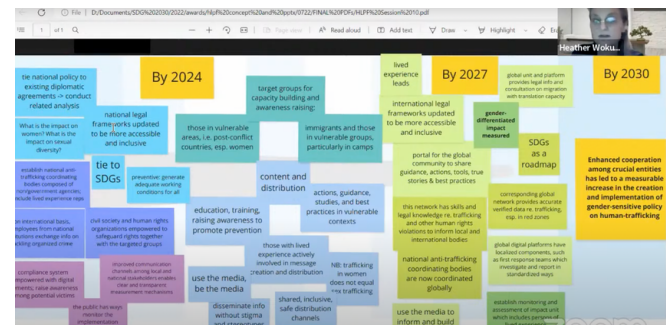
Session 10: Building strong and global partnerships to achieve the SDGs

2:00 p.m. | 12 July 2022

This session approached sustainable development in a cross-sectoral manner, specifically promoting best practices and including diverse stakeholders ranging from leading academics and UN and INGO representatives to grassroots activists and educators working in the field. The diversity of issue areas and participation contributed to an intergenerational narrative to advance the full implementation of the 2030 Agenda for Sustainable Development.

Partner Organizations: Supreme Committee for Delivery and Legacy – Generation Amazing, Government of Qatar; SDG2030.me; University for Peace (UPEACE); IFRC; UNODC; International Forum for Understanding.

More information is available [here](#).



SESSION 10 Tuesday, 12 July 2022 bit.ly/2022SDGsLearning #HLPF
Virtual 14:00 – 15:45 (EDT)

Building strong and global partnerships to achieve the SDGs

- Supreme Committee for Delivery and Legacy – Generation Amazing, Government of Qatar
- SDG2030.me
- University for Peace (UPEACE)
- IFRC
- UNODC
- International Forum for Understanding



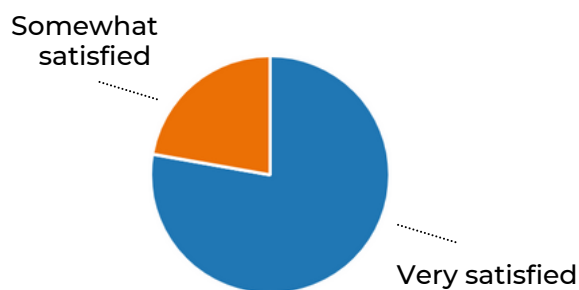
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07 Organizing Partners Survey

This analysis reflects the outcomes of a survey sent to all organizing partners of the 40 organizations that were involved in the planning and execution of the 2022 edition of the SDGs Learning, Training & Practice workshops. The survey aimed to better understand overall satisfaction regarding event execution, the effectiveness of support provided by UNITAR and UNDESA, and continuous challenges faced during planning and adaptation to an online teaching platform. 12 feedback responses were received - which can be potentially attributed to the holiday period. As a result of the limited sample size, the outcomes might not be completely representative for all organizing partners. The main outcomes are reflected below.

Satisfaction with session



Survey Outcomes:

100% of responding organizing partners were very or somewhat satisfied with the outcome of their session at the 2022 SDGs Learning, Training & Practice.

Satisfaction with UN support

92% of organizing partners were very or somewhat satisfied with the support provided by UNITAR & UNDESA to organize their workshop.

Based on their experience this year, 92% of responding organizing partners reported that they would be interested in applying to facilitate the SDGs Learning, Training & Practice workshops in the future.

Elements of organizational support ranked by usefulness to the organizing partners:

1. Preparatory organizational meetings
2. Registration and attendance
3. Day of event facilitation
4. SDGs website platform
5. Marketing materials (flyers and digital cards)
6. Publicity and outreach

Main challenges faced by organizing partners (in order):

1. Adjusting to the EDT time zone
2. Coordinating many partners in one session
3. Duration of the workshop (would need more time)
4. Facilitating learning in a virtual setting instead of in-person workshops
5. Lack of clarity about how the main HLPF would be held
6. Limited time for the organization of the session

Main advantages for organizing partners to host a session (in order):

1. Opportunity of working in partnership with other organizations in setting up the learning session
2. Possibility of amplifying the outreach to a broader audience
3. Opportunity for hosting a 'Special Event' during the 2022 HLPF
4. Support from UNDESA and UNITAR in promoting the session
5. Having the recording of the learning session available at UN platforms

08 Final Comments

At its 7th Edition (in hybrid format), the SDGs Learning, Training and Practice HLPF Special Event continued to serve as a space for learning, exchange, and networking between partners and organizations from different sectors.

The SDGs Learning, Training and Practice depends on the commitment of partners to the SDGs and to their willingness of sharing their knowledge with practitioners all over the world. All sessions were recorded and will remain available to all interested stakeholders at both UNDESA and UNITAR webpages.

This was the first edition that included in person sessions since 2019. The number of registrations and participants also demonstrate that virtual engagement is still necessary and allow for broader participation.

UNDESA and UNITAR take duly note of the feedback received, which provides extremely helpful inputs on how to build further editions. UNDESA and UNITAR look forward to organizing the SDGs Learning, Training and Practice, as a Special Event of the HLPF in the coming years and welcome all organizing partners and new partners to submit their applications during future open calls for proposals.

For more information, please visit [here](#).

This report was developed with inputs from:

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