GLOBAL EDUCATION MONITORING REPORT

2022 HLPF Learning, Training and Practice Special Session
12 July 2022
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Online resources

1. Education-Profiles.org *(PEER)*
2. Education-Progress.org *(SCOPE)*
3. Education-Estimates.org *(VIEW)*
4. Education-Inequalities.org *(WIDE)*
1. PEER profiles education-profiles.org

Launched in 2020
- Documents laws and policies on key issues

Two types of profiles

1. On report theme, covering all countries
   ▶ inclusion
   ▶ private education regulation
   ▶ technology and education
   ▶ school leadership

2. On other themes, covering some countries
   ▶ financing for equity (80)
   ▶ climate change education and communication (20+30)
2. SCOPE
Telling a story

Online, interactive monitoring report on 6 themes:

Cross-country and time-series comparisons

Links to SDG 4 monitoring framework and UIS dataset
3. VIEW

education-estimates.org

Shows data trends by compiling different data sources in a new statistical model

Showcase the challenges of low and late completion many countries are facing

BURUNDI:

Due Sep 2022
4. WIDE
Connecting the dots

Since October 2012
3 intersecting dimensions
25 indicators
6 dimensions
160+ countries
1000+ surveys
Time comparisons
Shareable

### Primary completion rate

Percentage of (i) children and young people aged 3-5 years above primary school graduation age and (ii) young people aged 15-24 years, who have completed primary school.

**Sub-Saharan Africa**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Northern Africa and Western Asia**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Latin America and the Caribbean**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Central and Southern Asia**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Eastern and South-eastern Asia**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Europe and Northern America**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Low income countries**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Lower middle income countries**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%

**Upper middle income countries**
- Most deprived group: 0%
- National average: 100%
- Most privileged group: 100%
Questions

1. What type of data would be useful for your work?

2. Are these tools useful - why/why not?

3. Would longer trainings sessions be useful for you/your organization?