



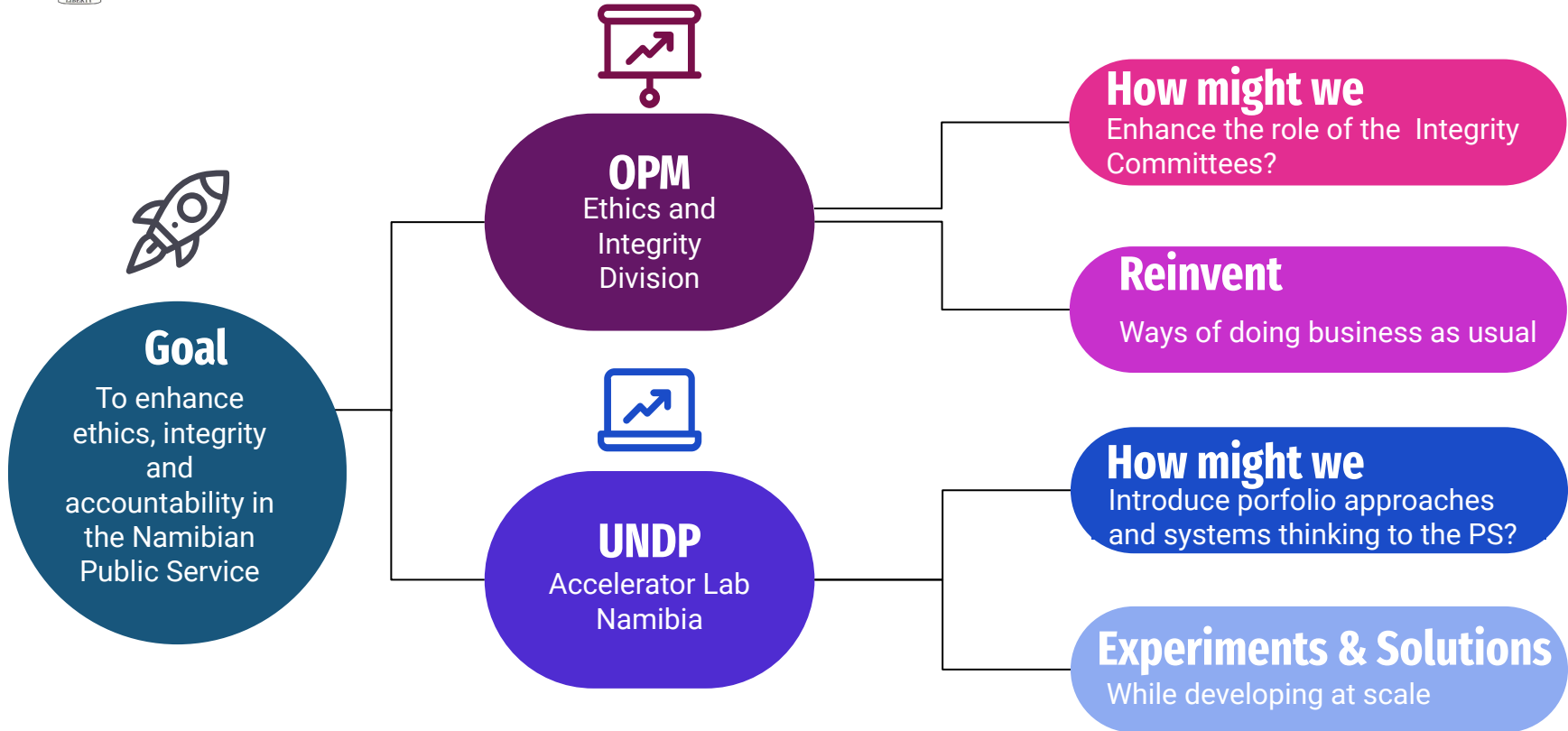
# Learning Disrupted

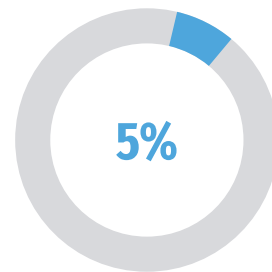
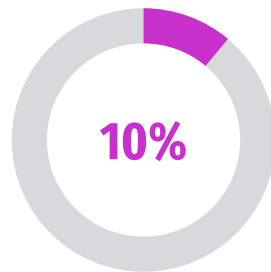
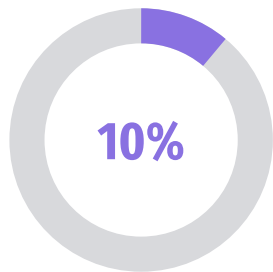
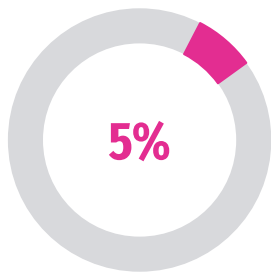
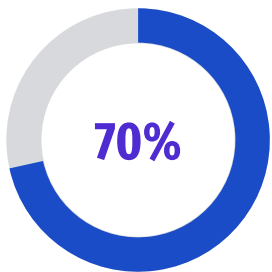
Reimagining Learning Ecosystems.  
A learning session on data, new skills,  
accountability, and integrity.

A Case Study: Collaborative learning Office of the Prime  
Minister and UNDP Accelerator Lab Namibia



# Leveraging Strategic Partnerships





## Strategic

Our work was supported by various legal frameworks but required a degree of innovation

## Tactical

The partnership with the Accelerator Lab build on our internal expertise and insights while being pragmatic

## Identity

The team of innovation champions at all levels were multi-disciplinary

## Activites

We started on small experiments and solutions with a lot of reflection and learning

## Resources

With the COVID-19 Pandemic, resources were scarce but partnering helped refocus with bigger impacts

**Portfolio Components**

# A Systems Approach

## Strategic

Introduction to Sensemaking, Collective Intelligence and Systems Thinking helped us define the points where there was energy.

## Activities

Learning Labs:  
UNDESA Ethics toolkit  
System for Declaration  
Behaviour Insights;  
Online – Tests &  
Collaboration tools

## Resources

Joint and shared. Inhouse capacity

## Identity

Finding a cohesive Identity: The i-Teams characterize the importance of integration and working across functional areas united by a common purpose.

## Tactical

To enhance communication, create feedback loops and participation, we used Whatsapp and Zoom to introduce Bi-Weekly drop in calls



# Learning about the system



**Office of the  
Prime  
Minister**

Using existing enabling legislation and policies to create interventions fit for purpose. Sensemaking was important to understand the dynamics and prioritise activities.



**Public Service**

Over 6 months, the UNDP Accelerator Lab co-developed and trained over 300 Interity Committees across the public service using the UNDESA Toolkit



**Community**

The effects and impacts will be measured over time by looking at improvement in ethical, effective and efficient public service delivery over time.

# Impacts

## Win-Win

Using the UNDP Accelerator Lab Engagement facility resulted in shared costs and higher impact

Skills transfer and use of digital collaboration tools popularised

Focus on collaboration and user-centred approaches united by common vision



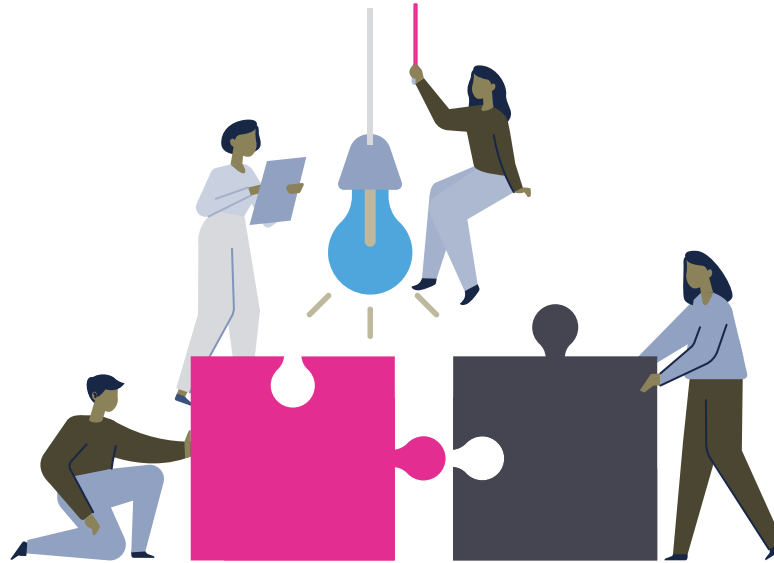
## Success

Terms of Reference and Work Plans developed

Active online and offline Participation  
Timely Report Submission

Rapid experimentation and iteration

# Key takeaways



## Partnership Plan

Relationships and networks matter -

## Invest in the Approach

Be comfortable not knowing how things will work out

## Collaborative Culture

To understand complexity, collaboration is important

## Work out Loud

Share blogs, learning, network extensively

## Measure Progress

Shorten the learning timeframes- we used 90 day learning cycles