Learning PLSKVFTED: Response of the Global Network of Institutions for Statistical Training (GIST)

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This presentation is released to encourage discussion of work in progress. Any views expressed are those of the author and not necessarily those of the U.S. Census Bureau.

Presentation Outline

- What is GIST?
- Learning disrupted: Response of GIST
- Lessons learned
- Future capacity development







Global Network of Institutions for Statistical Training (GIST Building sustainable statistical capacities through efficient, effective, and harmonized delivery of statistical training

What is GIST?

Census
Bureau

- A response to 2030 Agenda and SDG data demands
- Training is key
- Global Network of Institutions for Statistical Training (GIST) is a network of international and regional training institutions, working together to build sustainable statistical capacities through efficient, effective, and harmonized delivery of training





GIST Structure and Organization

- GIST Secretariat U.N. Statistics Division
- GIST members belong to three types of organizations:
 - International Agencies FAO, IMF, WB, ILO, ISI, UNITAR, PARIS21, UNSD
 - Regional Agencies and Training Institutes AfDB, UNSIAP, Eurostat, SPC, EASTC, ENSEA, AITRS, SESRIC, UNECA, IDEP, ENSAE
 - Country NSOs that train/assist Brazil, China, India, Norway, Republic of Korea, United States
- Stakeholder Advisory Group 12 countries







Learning DISKUPTED: GIST Response

- UN SDG:Learn statistics hub
- Microlearning
- Statistical Literacy inventory
- Establishing Sustainable Statistical Training Programs









Official Statistics

BRAZILIAN INSTITUTE OF GEOGRAPHY AND

Statistics Portuguese





to land ownership and/or control

FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English



SDG Indicator 5.a.1 - Equal tenure rights for women on agricultural land

FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English French Spanish



Labour productivity and income of small-scale food producers

FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English

A platform with courses on many statistical topics

relevant to the 2030 Agenda and SDGs indicators



SDG Indicator 2.1.2 - Using the **Food Insecurity Experience** Scale (FIES)

FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English French Spanish



Statistics English



SDG Indicator 2.a.1 -Agriculture orientation index

FOOD AND AGRICUITURE ORGAN













The Gender Statistics Toolkit UN ECA, UNSSC

UN SDG:Learn

- Over 70 courses available
 - Over 30 other learning resources









Microlearning

- National Superheroes Office episode 1: Where are the green hats?
- National Superheroes Office episode 2: Are the health data right?
- Data concierge
- <u>Data visualization contest</u>







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Microlearning

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Policy integration

United Nations Institute for Training and Research

- Leave no one behind SDG17 SDG17: Systemic Issues
- Policy integration

⊕ English



Climate Change and Adaptation Solutions for the Green Sectors in the **Arab Region**

UNESCWA, FAO, GIZ, ACSAD

- ☆ SDG13
- ⊘ Climate change
- ⊕ Western Asia English



Bulletin of Industrial Statistics for Arab Countries, No. 9

United Nations Economic and Social Commission for Western Asia

- \$\$ SDG9
- ⊘ Statistics
- Western Asia English



Climate Change Adaptation and **Ecosystem-Based Management**

United Nations Economic and Social Commission for Western Asia

- SDG6 SDG13 SDG15
- Climate Change Adaptation
- ⊕ Western Asia English



Telling stories with gender statistics

Statistics Norway

- 2030 Agenda Leave no one behind SDG5
- Statistics
- ⊕ English



Promoting inclusion through social protection

UN DESA, Socialprotection.org, United Nations Department of Economic and Social Affairs

- \$\$ SDG10 SDG16
- ⟨₱ Social inclusion
- @ English



World Bank monetary poverty measurement

WBG, UNITAR

- SDG1 SDG17 SDG17: Systemic Issues
- ⊘ Statistics Asia and the Pacific English



From Companies to Cities: Crucial Climate Role of CEOs and Mayors

United Nations System Staff College

- SDG11
- Climate Action @ English



Understanding the Dimensions of Sustainable Development

United Nations System Staff College

- 🕸 2030 Agenda
- Ø Sustainable development
- ⊕ Mulitple languages



Mapping population exposure to flood hazards: Step-by-step guide on the use OGIS

United Nations Fconomic and Social Commission for Asia and the Pacific

- 2030 Agenda SDG13 SDG17: Capacity-building
- ⊘ Statistics

DOCUMENT

@ English



Handbook on Management and **Organization of National Statistical** Systems

United Nations Statistics Division

- SDG17 SDG17: Systemic Issues
- Statistics
- @ English



Changemaker scan: test your UNESCO cross cutting competencies

Willem Overbosch, Ubiquity University

- 2030 Agenda SDG17 SDG17: Capacity-building
- TESSENTIAL Professional Skills
- @ English







Statistical Literacy

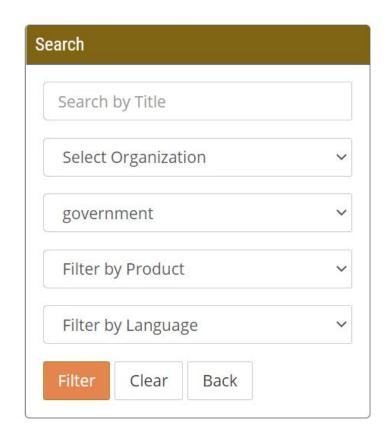
- Developed an inventory of initiatives in statistical literacy relevant to official statistics: https://unstats.un.org/gist/statistical-literacy/.
- Currently the statistical literacy initiatives by the following organizations are listed-
 - United National Institute for Training and Research
 - U.N. Statistics Division
 - Local Action for Applied Statistics Portugal
 - International Statistical Literacy Project
 - U.S. Census Bureau







Statistical Literacy Initatives Inventory



E-learning course "Understanding data and statistics better – for more effective SDG decision making" (Organized by: UNITAR)

Purpose of the initiative:

The e-course was developed by UNITAR, UNSD and UNECA with the aim to offer a double opportunity: i) to help improve the understanding of how better data can help design more effective public policies and ii) to brush up on your core data skills. The course covers aspects related to the interpretation, analysis, and presentation of data of direct relevance to the SDGs and more broadly national and sectoral policies aimed at ensuring sustainable and inclusive development. It introduces these topics using concrete examples of data use and public policy context from around the world. The course reviews both traditional and non-traditional data sources and discusses their uses, as well as the opportunities and challenges presented by the latter. The course contains 5 modules structured around key competences: awareness about data use and basic data skills, data assessment and interpretation, effective communication with data,







Addressing Specific NSO Demands

- Report on sustainable statistical training programmes
 - **Key suggestions for follow up:** repository of training materials and tools, standard curriculum, recommendations for establishment of statistical training programmes, clarification of role of regional and international partners
- Report on training related to NSS coordination
 - Suggested follow up: Standard/core trainings proposed for different levels of staff, suggestions for donor support in the area
- Assisting Ghana and Ethiopia with establishing sustainable training programs









Lessons Learned

The pandemic really increased the challenges faced by statistical offices to deliver SDGs.

- -It upset censuses and surveys in most countries
- -It increased to demand for data to study impact

GIST learned the following -

- There is a lot of interest in building statistical capacity, but more resources are needed to make it a priority
- Having a platform with online quality courses freely available is a great start, but we need to increase the uptake by NSOs
- More participants, including women, benefit when learning is available online
- Pivoting to teaching remotely is not trivial if you want to be effective – new pedagogical skills, format and materials required
- Infrastructure issues can impact the effectiveness of remote learning



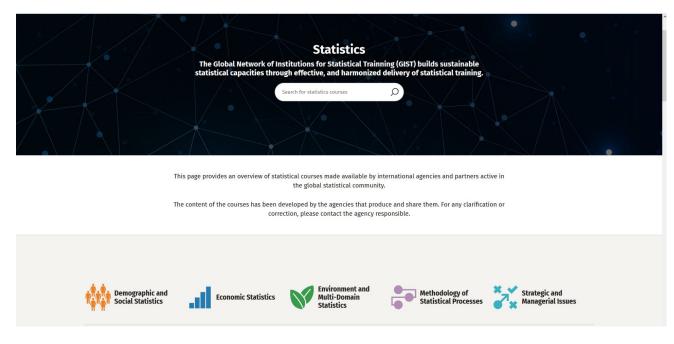






Lessons Learned

- There is substantial training available on various statistical topics, but a lack of systematic training to build staff capacity
- Setting up in-house training enables staff capacity building through systematization and continuity
- Management and other soft skill capacity trainings are in short supply
- Need to have ways to evaluate the long-term effectiveness of training
- Need courses in more major languages
- International partners should provide training that is prioritized by the countries and regions
- Not all skills can be transferred through online training









GIST: Future Capacity Development

- Add more quality courses on UNSDG:Learn
- Add more micro learning materials
- Provide more blended learning options
- Promote systematic capacity strengthening by mapping skills to areas of need
- Help build in-house training for sustainability
- Improve statistical literacy in civil society to increase data use
- Develop courses to address gaps in statistics to deliver the SDGs
- Make courses available in multiple languages









THANK YOU!





