

High-level Political Forum
SDGs Learning, Training and Practice
11 July 2022

**Human Rights Education, Global Citizenship, and Transformative Methods to
Accelerate Sustainable Development and Resilient Recovery**

Hosted by the The Millennials Movement, Permanent Mission of Denmark to the United Nations in New York, the Danish Institute for Human Rights, The Baltic Sea Challenge and the Nordic Network for Sustainable Development at the Nordic Network for Adult Learning (NVL)

Background and links with HLPF 2022 Theme

This SDGs learning session aligns with the main theme of the 2022 HLPF "Building back better from the coronavirus disease (COVID-19) while advancing the full implementation of the 2030 Agenda for Sustainable Development".

The COVID-19 pandemic has reversed progress in achieving the targets of the 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals and has exacerbated existing patterns of discrimination and vulnerability. To ensure a sustainable recovery from the pandemic, the root-causes and existing patterns of discrimination that caused heavily unequal repercussions require a response. Leveraging the transformative potential of inclusive and equitable quality education with opportunities for lifelong learning (SDG 4) provides a clear pathway toward addressing an underlying vulnerability for building resilience to future unexpected shocks.

This session aims to spotlight how education, innovation, collaboration, engagement and research are the foundations for the future and bring to life with examples, tools and discussions, how to untap its potential for demonstrable change and progress.

Scope

Within the session we will focus on two, thematic areas for advancing quality education:

- 1) **Human Rights Education (HRE)** is an integral element of inclusive and equitable, quality education (SDG 4) and an essential driver for meeting the targets contained within the 2030 Agenda for Sustainable. However, global and national monitoring of SDG 4.7 remains weak, hampering strategic prioritization and action at the national-level. *The SDG 4.7 Human Rights Education Monitoring Tool* developed by the Danish Institute for Human Rights (DIHR) in close collaboration with the United Nations Office of the High Commissioner for Human Rights (OHCHR), seeks to address the data gap and provide an evidence base for strengthening HRE. We will demonstrate the SDG 4.7 monitoring tool and with the help of our partners at the national level we will highlight good practices that have emerged from the use of the tool. The

tool is currently in use in sixteen countries, and has provided a basis for strategic conversations between the multiple national stakeholders involved in HRE, it has facilitated cross-fertilization of best practices between countries such as Jordan and Palestine on HRE and led the strengthening of human rights elements in the upcoming curriculum reform for primary and secondary schools in Ghana and contributed to the education elements of VNR reporting in Ghana, Nigeria and Jordan¹, in addition to other examples.

- 2) **Education for sustainable development and global citizenship**, including transformative methods for enhancing sustainable lifestyles through people-centered participatory methods. Community-level engagement and empowerment lies at the heart of change towards a more fair, peaceful and prosperous world. Through capacity building and equipping communities with the information they need, the session will focus on delivering transformative change through empowered, educated communities for sustainable development and global citizenship. In addition, issues of consumption and production, climate change, and the biodiversity crisis can be tackled as part of education for sustainable development.

Key objectives of the learning session

The event aims to contribute to a revitalized commitment to implement SDG 4 in all its dimensions:

- **Awareness raising** on (1) a dedicated data collection tool on SDG 4.7 Human Rights Education; (2) the role of national human rights institutions in monitoring the target, (3) the practical ways to incorporate data and information on human rights education to further advance SDG 4.7 achievements in line with guidance from the UN World Programme for Human Rights Education and the SDG 4.7.
- Share **transformative methods and tools** that have a demonstrated value in influencing change. These methods include engaging stakeholders (citizens, associations, companies, organizations, and educational institutions) to accomplish influence and tangible results regarding sustainable lifestyles through information, tools and resources and implementing action plans. Also a focus on the life-long learning element of SDG 4 by enhancing adult education for sustainable development.

Structure

Opening session and setting the scene (brief introductions)

- The Baltic Sea Challenge and the Nordic Network for Sustainable Development at the Nordic Network for Adult Learning (NVL)
- The Millennials Movement
- OHCHR (setting the scene on HRE)

¹ DIHR 2021- [SDG Target 4.7 and Human Rights Education in Africa](#)

Demonstrating practical tools and approaches

- The Danish Institute for Human Rights (SDG 4.7 HRE Monitoring Tool)
- Independent Commission for Human Rights, Palestine on their work with the SDG 4.7 HRE Monitoring Tool
- Commission on Human Rights and Administrative Justice, Ghana
- Presentation by the Millennials Movement
- UNESCO Office Santiago de Chile
- OHCHR Youth

Roundtable discussion (Facilitated by Dr. Tove Holm)

- The various dimensions of sustainable development, the links with human rights and community based action for change, with Brita Phuthi from Norway, International advisor at the Norwegian Folk High School Council and Mari Joensuu from Finland, coordinator for the Baltic Sea Challenge in the City of Helsinki;

Break out session

- engaging with the methodologies for change

Closing remarks