

Learning Disrupted: Reimagining Learning Ecosystems

A learning session on data, new skills, accountability, and integrity

Brief description of the learning session proposal (including topics to be covered) - (Max 600 characters) *

Learning and Development continues to evolve taking onboard new development in technology and addressing emerging needs. The manner in which learning and development interventions are framed, funding, relevance as well as digital transformation pose to be one of the sector's challenges globally. In light of the acceleration of digitalization due to the recent Covid-19 pandemic, this session will share lessons on how the learning community has been addressing increased remote engagement, the need to rethink education and learning, taking into account the various levels of development of governments and other partners.

Four timely initiatives come together in this session presenting global perspectives in learning as well as more specific country and thematic perspectives. Starting off with contextualising why the learning and capacity building agenda is relevant today the World Bank presentation will discuss several opportunities and challenges the world is facing today that make upskilling key and then quickly move on to discussing key shifts and 21st century learning approaches and platforms to improve the scale, quality, equity and effectiveness of learning.

We proceed with the International Council for Adult Education (ICAE) in highlighting the role of education and learning and development and the role of digitalisation in the education in post-COVID-19 time. This is followed by a presentation of a learning experiment featuring a partnership between the UNDP Accelerator Lab Namibia and the Office of the Prime Minister. The last speaker presents the work of the Global Network of Institutions for Statistical Training (GIST) to improve coordination and access to training materials in statistics, as well as the efforts to increase sustainability of training programs at national level.

Key Objectives of the learning session (Max 600 Characters) *

Objective: The session seeks to answer the following questions:

- How might we think through the barriers the education, learning and development ecosystem may face and what activities might we undertake to overcome those limitations to enable the global community to grow?
- What are the lessons learned for education from the pandemic and what are the takes for new strategies and approaches to learning?
- What are the limits and risks of the digital technologies in education?
- How can we make global training materials more accessible to various adult learners?
- How can coordination among training providers be improved to increase efficiency in training materials being developed?
- How can we help improve national adult training programs, reducing dependency on international and regional partners?

Potential Panelists/Trainers (Max 500 Characters)

- International Council for Adult Education (ICAE): Digitalisation of education - panacea or anathema?
- The World Bank
- UNDP Namibia in partnership with Office of the Prime Minister - Presenter: Theckla Jaarman (Office of the Prime Minister)
- Vibeke Oestreich Nielsen, GIST secretariat, UN Statistics Division, DESA