

## 2022 Edition of the SDGs Learning, Training and Practice Workshops at the United Nations High Level Political Forum (HLPF)



The Association  
of Commonwealth  
Universities



Global Schools  
Program



SDGacademy



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### Title Session 2: Transformative Education, Digital Learning, and Partnerships toward a more Sustainable and Equitable Future

**Tuesday, 5 July, 2:00 to 3:45pm EST / 8:00 to 9:45pm CEST**

**Background:** The workshop is specifically focused on SDG 4, which is under review at the High Level Political Forum 2022 (HLPF). Transforming education is an umbrella term that encompasses the common objectives and methodologies of the types of education outlined in SDG Target 4.7, including education for sustainable development, global citizenship education, environmental education, human rights education, among others. Working towards a more equitable and sustainable future requires the international community to prioritize transformative education, and the HLPF is a global event to monitor and review progress on commitments to SDG 4. Therefore, this session will also allow participants and speakers to dive into: 1. *What we need to continue doing* 2. *What we need to invent* 3. *What we should abandon*, and 4. *How to transform education* ([UNESCO Futures of Education Report](#)). Finally, links will be drawn to connect this session with the [UNESCO Higher World Higher Education Conference 2022](#) this past May as well as the [Transformative Education Summit](#) to be held in September 2022.

#### Key Objectives of the Learning Session:

- Discuss innovative approaches to achieving Transformative education via partnerships, best practices, and digital learning;
- Provide tangible resources and take-aways for session participants to implement best practices in their own context;
- Provide audience members a platform to discuss best ways to achieve the outcomes in the UNESCO Futures of Education Report and the global 2030 Agenda with the 17 SDGs.

**Structure for online session:**

- Input presentations based on questions and then moderated discussion with panelists and audience;
- Interactive elements to engage with the audience.

**Panelists:**

- **Moderation:** Hilligje van't Land, Secretary General, IAU, France
- **Global Schools:** Amanda Abrom, Program Manager, Global Schools, US, & Patrick Paul Walsh, Director, SDG Academy, Ireland.
- **My World Mexico:** Abigail Martinez Renteria, #SDGAction Mentorship Programme Deputy Coordinator, MY World Mexico & Postgraduate Researcher at UEA UNESCO Chair in Adult Literacy and Learning for Social Transformation, University of East Anglia, UK.
- **IAU:** TBC youth representative (Global Student Forum), Kenya
- **YorkU:** Helen Balderama, Director, Global Engagement Programs & Partnerships, [York International](#), and Charles Hopkins, [UNESCO Chair in Reorienting Education Toward Sustainability](#), York University, Canada

**Session Partners (in alphabetical order):**

- [Global Schools Program](#), [SDG Academy/SDSN](#) (US/Global)
- [International Association of Universities \(IAU\)](#), [Association of Commonwealth Universities](#) (ACU), [L'Agence Universitaire de la Francophonie \(AUF\)](#), (France/Global)
- [MY World Mexico](#)
- [York University](#) (Canada)