High Level Political Forum 2022 – Expert Group Meeting in preparation for the thematic review of SDG 4

HLPF 2022 Theme: Building back better from the coronavirus disease (COVID-19) while advancing the full implementation of the 2030 Agenda for Sustainable Development

17 May 2022 UNESCO Headquarters, Paris (hybrid)

Agenda

	Welcome and overview
2:30 pm – 2:40 pm	 Ms. Maki Katsuno-Hayashikawa, Director of the Division for Education 2030, UNESCO Ms. Astra Bonini, Senior Sustainable Development Officer, Division for Sustainable Development Goals, UNDESA
2:40 pm – 4:00 pm	Session 1 – Accelerating action on SDG 4 while building back better from COVID-19
	When SDG 4 was reviewed in 2019, the world was off track to meet the education commitments by 2030 and facing a learning crisis due to shortcomings in education quality, equity, and inclusiveness particularly for girls, the poor and conflict-affected populations. Then the COVID-19 disrupted learning and exacerbated the educational inequalities across the world.
	 How can recovery from the pandemic be used to accelerate progress in education in ways that contribute to all three pillars of sustainability – economic, social and environmental? What innovations have taken hold during the pandemic that hold promise for making education more inclusive and how can they be scaled up? What changes has the pandemic brought in other areas – economic systems, labour market or the nature of social interaction, for example – that will require new skills and ways of learning? What lessons learnt and opportunities exist to galvanize political commitment to and financial investment in education and lifelong learning at the country level?
	• <u>Moderator</u> : Ms. Camilla Croso , Director of Education, Open Society Foundations
	 Introduction to the issues Mr. Manos Antoninis, Director, UNESCO Global Education Monitoring Report Ms. Eun Mee Kim, President of Ewha Womans University Ms. Ailsa Holloway, Lecturer at Auckland University on public health Mr. Giorgio Brunello, Professor of Economics, University of Padova Open discussion All experts
4:00 pm – 4:15 pm	Coffee and tea break

4:15 pm – 5:20 pm	Session 2 – Empowering learners for a sustainable future through transformative education
	Education is foundation for overarching objectives such as resilience, peace, and sustainability. Empowered learners can lead the way in tackling the critical challenges of our time including the triple planetary crisis of climate change, biodiversity loss and pollution; social unraveling due to mistrust, hate and violence; and pressures against multilateralism and global citizenship.
	 How should the education sector be transformed to better contribute to building awareness and engaged global citizens who can be change-makers? How can interlinkages between SDG 4 and other SDGs be harnessed to contribute to the three pillars of sustainable development and to individual well-being and fulfilment, leaving no one behind? What are some promising initiatives in education and non-education sectors to advance the role of education in bringing about transformation toward the SDGs?
	• <u>Moderator</u> : Ms. Doris Mwikali , SDG4Youth Network Representative to the HLSC Sherpa Group
	Introduction to the issues
	• Ms. Vibeke Jensen, Director, Division for Peace and Sustainable Development Education Sector, UNESCO
	• Mr. Angus Mackay , Director of the Division for Planet at the United Nations Institute for Training and Research (UNITAR)
	• <i>Ms. Cary Funk</i> , Director of science and society research at Pew Research Center
	• <i>Ms. Curmira Gulston</i> , Trinidad and Tobago, Caribbean Youth Environment Network
	Open discussion All experts
5:20 pm – 5:30 pm	Closing and looking ahead to the HLPF
	• Ms. Maki Katsuno-Hayashikawa , Director of the Division for Educatioaboninin 2030, UNESCO
	• Ms. Astra Bonini , Senior Sustainable Development Officer, Division for Sustainable Development Goals, UNDESA