Transformation of higher education post COVID-19

27 April 2022, 09.00 - 10.30 AM (EDT)
Agenda

9:00-9:10  Welcome Remarks

9:00-9:10  Thematic feedback from audience

9:10-10:20  Panel discussion – Transformation of higher education post COVID-19

10:20-10:25  Update on processes of the Transforming Education Summit

10:25-10:30  Next steps for HESI+10
Participation Guide

This event will be recorded. The recording will be shared on the event's website.

Links to presentation and relevant information will be shared afterwards with all registered participants.

Twitter @SustDev

Questions/Comments? – Please, use the chat boxes.
Sectoral distribution of registrants

- Government: 19
- Civil Society Organization: 86
- Academic Institution: 149
- Scientific Community: 5
- Private Sector: 23
- Philanthropic Organization: 2
- Local or Regional Government: 1
- UN Entity: 13
- Other: 27

Regional distribution of registrants

- Asia: 87
- Africa: 78
- Europe: 52
- North America: 73
- Latin America and the Caribbean: 30
- Oceania: 5
Thematic feedback from audience

Go to www.menti.com and use the code 4965 9018

or use this QR Code
Panel discussion

Ms. Weena Gera  
University of the Philippines Cebu

Mr. Paul J. LeBlanc  
Southern New Hampshire University

Mr. Estrada Merino Alfredo  
Universidad de Lima

Ms. Susan Rundell Singer  
Rollins College

Ms. Romeela Mohee  
Higher Education Commission

Moderator: Ms. Geraldine Fraser-Moleketi, Nelson Mandela University

What are the main ways in which the higher education landscape and teaching and learning have changed as a result of the COVID 19 pandemic?

What are the challenges and opportunities that you have observed?

What lessons learned can you share with the audience? How would you like to see them shaping the future of higher education?

How has the COVID-19 pandemic changed the ability to reach and engage students?
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
Transforming Education Summit
Thematic Action Track 2
About the Transforming Education Summit (TES)

The Transforming Education Summit will seek to renew our collective commitment to education and lifelong learning as a pre-eminent public good.”

ANTÓNIO GUTERRES, United Nations Secretary-General

- **About**: UN Summit convened by António Guterres, UN Secretary-General
- **Objective**: Mobilize political will and commitment to education
- **When**: September 2022 @UN in New York
Overview of 3 Workstreams

**National Consultations**
- Shared vision
- Commitment and alignment of action
- Accelerate national efforts
- Cross-sectoral representation
- Leverage existing mechanisms
- Gov’t selected Convenor
- National vision document
- Deepen national reflection

**Thematic Action Tracks**
- Spotlight key areas
- Evidence-based examples
- Build on existing initiatives
- 2030 Agenda guidance
- Build on global commitments
- Address key accelerators
- Discussion papers
- Online catalogue
- Commitments to action

**Public Engagement and Mobilization**
- Increase awareness
- Shape narrative
- Drive mobilization
- Public engagement and support
- Youth-led
- Stakeholders mobilized and engaged
- Inform advocacy efforts
- Public web portal
## Workstream 2: Thematic Action Tracks and key issues/strands

### Inclusive, equitable, safe and healthy schools
- Gender equality
- Education in emergencies (including conflicts and natural disasters)
- Education for persons with disabilities
- School health and nutrition

### Learning and skills for life, work and sustainable development
- Foundational learning (from the lifelong learning perspective)
- Skills for employment and entrepreneurship
- Education for sustainable development incl. environmental education

### Teachers, teaching and the teaching profession
- Teacher shortages
- Initial and continuous professional development – Pedagogies
- Professional status and working conditions
- Educational leadership; innovation

### Digital learning and transformation
- Digital transformation of education systems
- Connectivity/narrowing digital divide; inclusive/assistive technologies
- Free, open and high-quality digital education content
- Digital citizenship, well-being, privacy and security

### Financing of Education
- Maintain/increase domestic financing for education and skills development
- Improve equity, efficiency and effectiveness of public spending on education
- Boost financing through innovative financing mechanisms and other sectors
- Improve coordination and effectiveness of international development aid
Thematic Action Track 2 on Learning and skills for life, work, and sustainable development

**Key issues:**
- Foundational learning
- Skills for employment and entrepreneurship
- Education for sustainable development

**Expected outputs:**
- Policy discussion paper and recommendations for action
- Online catalogue of good practices
- A set of ideas for action or concrete commitments at the September Summit

**Next steps:**
- Under the leadership of nominated Member States
  - Further develop the paper
  - Actively identify and compile more good practices
  - Refine and strengthen recommendations drawing on evidence

- Member States co-leads: Japan, Colombia
- UN Support Team: UNESCO, ILO, UNFCCC + UNICEF and other agencies
- 140+ organizations including HESI

⇒ First draft discussion paper prepared
Thanks for your attention

https://www.un.org/transforming-education-summit

Contact for Action track 2 related to ESD subtheme
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Next steps for HESI+10

01 June 2022
HESI+10 Webinar 2
Integrating Sustainable Development Goals into higher education

21 June 2022
HESI+10 Webinar 3
Inspirational higher education initiatives for SDG 4, 5, 14, 15 and 17

6 July 2022
HESI+10 Global Forum
Special event at the HLPF 2022
Review of SDG4 at the High-level Political Forum on Sustainable Development

September 2022
UN Transforming Education Summit
Thank you!

Visit for more information:
https://sdgs.un.org/HESI