

## TEMPLATE – SIDE EVENTS SUMMARIES

TWO PAGES MAXIMUM

*Summary of Side Event [Accelerating Effective Children Education Programs Through Teaching Transformation in Indonesia During and Post-Covid Era (SDG 4)]:*

2 February 2022, [20:00-20:50 WIB]

### **Background on the event (one paragraph)**

Education is a fundamental aspect of basic human development. Without education, a country cannot advance in every other aspect. Although traditional education seemed to have worked in Indonesia, the recent pandemic has challenged that idea and forced new innovations to address this problem. This situation shows that the acceleration to achieve SDG 4 (Quality Education) is urgently needed. Investing in education is not only to address SDG 4 but also to address the other SDGs simultaneously.

### **Key Issues discussed (5- 8 bullet points)**

- The recent pandemic has caused a setback in education which impacts rural areas more severely.
- Education, as a fundamental human aspect, can be considered lacking in Indonesia. We need to improve this to be able to prepare for the future.
- What initiatives were launched by the Ministry of Education of Indonesia to address the problem? “*Merdeka Belajar*” or Freedom of Learning program.
  - Merdeka Belajar program: A progressive and creative approach enabling more freedom in contextualizing learning processes and revolves around the “gotong-royong” philosophy.
  - “*Sekolah Penggerak & Guru Penggerak*” or Initiator School and Initiator Teacher program, “Guru Belajar dan Berbagi” program or a teacher’s platform for learning and sharing, Curriculum Relaxation & Prototype Curriculum.
- How can we develop education (through teachers) to be able to achieve SDG 4? Focus on the capacities of teachers as technology is only a helping tool in this situation.
- What is Kupuku’s goal? Improve human resources by focusing on the 4 pillars of education (Students, Parents, Teachers, Headmaster). Promote collaboration and provide knowledge, skill and motivation towards the 4 pillars.

**Key recommendations for action (5 - 6 bullet points)**

- Collaboration between all parties is extremely important.
- SDG partnerships are key in overcoming this obstacle.
- When viewing education, it is important to focus on the quality and capacity of teachers. Improvements can come from teacher training and improving teachers' quality of life (e.g. increasing wages).
- Implement SDG 4 into the whole framework of education, not only during higher education (university).
- Initiatives to help can be found in every person and it is important to cultivate those initiatives (Kupuku is a good example of a successfully cultivated initiative).
- COLLABORATE and INNOVATE