Filling the gaps in further education for the 2030 Agenda and inspiring action towards the SDGs

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WELCOME AND INTRODUCTION TO IAU & HESD BY

DR. HILLIGJE VAN’T LAND, SECRETARY GENERAL, INTERNATIONAL ASSOCIATION OF UNIVERSITIES (IAU)
Program

Setting the scene

• Hilligje van’t Land, IAU Secretary General
• Florencia Librizzi, Head of Programms and Partnerships, the SDG Academy

Input presentations

• Maria Cortez-Puch, SDSN VP of Network Program
• Joanna Newman, Secretary General, ACU
• Jacob Blasius, Chairperson Students Organizing for Sustainability International
• Pornchai Mongkhonvanit, President, Siam University & Vice President IAU, Head of the IAU HESD Working Group
• Chandrika Bahadur, SDSN VP Education & SDG Academy Director

Moderated discussion

Audience Q&A

Conclusions and Closing
Higher Education in 2021 – joint vision

• Higher and further education are essential for making progress towards Agenda 2030 and for sustainable recovery
• The SDGs are interlinked and SDG 4 is a basis for all
• Teaching, Research, Community engagement, Advocacy – a whole-institution and whole-sector approach is needed
• Partnerships are key

Key deliverables of the session

• Commitment to the Berlin Declaration and the Roadmap to 2030
• The importance of strengthened partnerships, including multilateral and international
• Identification of next steps and shared pathways for the next ten years of higher education for sustainable development
International Association of Universities

*The Global Voice of Higher Education*

- Created in 1950 under the auspices of UNESCO
- An independent international Non-Governmental Organization
- An official partner of UNESCO, Associate Status and ECOSOC accredited
- Based at UNESCO headquarters in Paris
- *Membership*: global
- IAU Priority *Higher Education and Research for Sustainable Development (HESD)* includes work with the IAU HESD Cluster, projects, publications, HESD portal
- 3rd year at the [UN HLPF](https://www.un.org/development/desa/policy/hlpf/)
2nd IAU Global Survey on the impact of COVID-19 on higher education around the world

✓ First edition in 2020, report available on the IAU website

✓ Open between 15 February and 1 June 2021 (EN, ES, FR)

✓ Comprehensive institutional consultation considering impact on:
  ✓ Governance & Financing
  ✓ Teaching & Learning
  ✓ Research
  ✓ Societal/Community engagement

✓ Aim at gathering the institutional perspective on medium term impact of COVID-19 and institutional responses to the pandemic
Trends and preliminary results from the 2nd IAU Global Survey

- **533 replies** from 496 HEIs in 112 countries and territories
- Partners for the survey: the Association of Indian Universities (AIU); Agence universitaire de la Francophonie (AUF); European University Association (EUA); Hungarian Rectors’ Conference (HRC); NAFSA: Association of International Educators; The Association of Commonwealth Universities (ACU); United Nations University, Institute for the Advanced Study of Sustainability
- HEIs evaluate their **crisis management** successful (communication among staff and with students was effective)
- **International Students**: The pandemic affected enrolment of international students but less so for domestic
- **Finances**: External funds (private sector and other income) are the most affected. Public funding: inequality among HEIs
- **Workload** and well-being: Workload of academic and administrative staff has increased, support has increased too but not at the majority of HEIs
- **Transformational impact** of the pandemic higher on teaching and learning than on research and community/societal engagement
- There is **inequality** among HEIs
- The **shift to distance or blended learning** is the most relevant change to stay beyond the pandemic
SDGs Learning, Training and Practice Workshop

FLORENCIA LIBRIZZI, HEAD OF PROGRAMS AND PARTNERSHIPS, SDG ACADEMY, SDSN
Course Updates

New Courses Launched (since July 2020):

- *Measuring Sustainable Development* (SDSN, Cheah)
- *Governance for Transboundary Freshwater Security* (in collaboration with the Global Water Partnership)
- *Nature-based Solutions for Disaster and Climate Resilience* (PEDRR/UNEP)
- *Getting a Good Deal: Negotiating Extractive Industry Contracts* (CCSI, NRGI, CONNEX/GIZ)

New Courses in Production:

- *Understanding Poverty and Inequality* (Cheah)
- *Intangible Cultural Heritage and Sustainable Development* (UNESCO)
- *Social Protection* (ILO)
- *Mapping the SDGs: An Introduction to Using Geospatial Data for Sustainable Development* (ESRI)
Book Club with Jeffrey Sachs

- A global dialogue on important issues facing humanity
- Launched in January 2021
- 5100+ Book Club members
- Monthly live conversations with award-winning authors
- New podcast episodes every month!

www.bookclubwithjeffreysachs.org
Community of Practice

- Launched in September 2020

- Currently there are **15 Partners** and **36 Members (51 Total)**
  - 26 Higher Education Institutions, 15 NGOs, and 10 Businesses
  - Representation from **27 countries**

- Monthly *Community Conversations*
  - Partner and Member-led discussions that facilitate best practice sharing, triumphs and challenges of SDG knowledge integration in their specific institutions & opportunities for collaboration amongst participants.
51 Institutions
27 Countries
Community of Practice: Co-designing the next phase

**Themed Webinars**
- Introduction to SDG Academy resources and sharing good practices ✔
- Working with MDP and SDSN Networks ✔
- Leveraging regional expertise: localizing and translating content and encouraging regional collaboration
- Casework: Sharing best practice with case studies
- Subject-specific breakouts: Business Studies, Environmental Science, Political Science, etc.

**Town Halls and Round Tables**
- Facilitating town halls and roundtable discussions on issues of interest of the Community of Practice members

**Resource Collections**
- Syllabi repository
- Journal, publication, and special issue calls
Thank You!

SDG academy
Accelerating Education for the SDGs in Universities

Guide tour

María Cortés Puch
Vice President, Networks
SDSN

July 2021
IN A NUT SHELL

• **Accelerating Education for the SDGs** is a guide to
  • *inspire and empower* universities, colleges, and tertiary and higher education institutions
  • to provide their learners with the **knowledge, skills and mindsets** to contribute to solving the world’s sustainable development challenges and achieving the Sustainable Development Goals (SDGs)
  • by offering **practical** approaches and guidance, **resources** and inspirational case studies.
  • Translated to: Mandarin, Korean, Spanish. Portuguese and French translations forthcoming.

• **STARTING POINT**
KEY MESSAGES FOR UNIVERSITIES

1. Education for the SDGs is a critical role for universities. Universities should aim to mainstream it to all their learners.

2. To mainstream Education for the SDGs, universities need to scale up existing activities and implement new types of activities.

3. Each university will have a different path, depending on its context. A university-wide strategic process can help identify the best path.

4. A transformation in how the university operates may be needed to ensure mainstreaming happens fast enough and deep enough.
GUIDE TOUR

- Education for the SDGs
- Chapter 1: *The Why*
  - Chapter 2: *The What*
  - Chapters 3 & 4: *The How*
  - Case Studies
- Getting started!
CASE STUDIES

• Global call for examples of education for the SDGs.

• This year, we received over 210 amazing case studies from around the world

• Case study website: blogs.upm.es/education4sdg/
GETTING STARTED

• Download the guide from www.unsdsn.org

• Check out the case study website blogs.upm.es/education4sdg/

• Tap into SDSN programs
  • National and regional SDSN networks
  • SDG Academy – Community of Practice
  • SDSN Youth – SDG Students Program
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Pornchai Mongkhonvanit
IAU First Vice President and Chair of IAU HESD
President, Siam University

12th July 2021
Lesson from the Pandemic

• Our Future is very much unknown. We are the co-creator of our Future.

• We are all related. No one is isolated for anything, since we are sharing the same Planet.

• With Digital Technology, we can be in any place with anyone within a very short time, since the connectivity barriers has already been removed.

• Education can be changed overnight.
Proposal for Higher Education

• Rather than Professions and Disciplines focus HE should be more Holistic and Institutional based.
• University as the living laboratory of the global community using project-based pedagogy and SDGs as the goals.
• Break the traditional barriers use Interdisciplinary and Multistakeholders approach.
• Learning and working with the network to foster the transformation acquire and use the accurate data.
• IAU HESD Global Portal as the Example.
IAU HESD Portal

an interactive portal mapping 800 initiatives

Actions
University profiles
Organisation profiles
Calendar of events
HESD References
Contact us

 Universities map

Search a profile
To find a university profile, you can enter the name of the university you are looking for or search by country.
Proposal for Higher Education

• Think Globally, Act Locally
• Learning to transform the world using SDG as the goals.
• Use Project-based to gain the skill and competency to Transform and achieve Lifelong Learning
Outcome of Siam University

• Healthy Space
• Time Bank/ Senior Sustainable City
• Living Lab Teaching as General Education
• SDGs Contents in the Teaching Subjects
• SDGs as the Curriculum Reform Catalyst
• SDGs Related Entry and Exit Test
Working together across the countries and continents instantly

THE IAU'S GLOBAL CLUSTER ON HIGHER EDUCATION & RESEARCH FOR SUSTAINABLE DEVELOPMENT

OBJECTIVES
ADVOCATE for the key role higher education plays in achieving the Sustainable Development Goals and Agenda 2030.

FOSTER a holistic and transformative approach to sustainable development at higher education institutions.

BRING TOGETHER universities from around the world on an equal footing and create meeting points with policy-makers for them.

STRUCTURE
The work on each of the 17 SDGs is coordinated by an IAU Member, collaborating with satellite institutions that have expertise on the SDG.

This structure ensures the diversity of voices and a cultural exchange.

ACTIONS
DEVELOP RECOMMENDATIONS to inform decision-making at institutions and the policy level.

ACT AS A RESOURCE of best practices to translate and advance SDGs in local, national and international contexts.

FOSTER PEER-TO-PEER LEARNING, collaboration and exchange among universities and other stakeholders.

INTERNATIONAL ASSOCIATION OF UNIVERSITIES
IAU leads the work on SDG17 by building synergies among higher education stakeholders, promoting their role in Agenda 2030 and making the science-policy interface stronger at international events (UN High-Level Political Forum, UNESCO, etc.)
“Turn the crises into the new Enlightenment of Higher Education to serve People and the Planet”
Thank you for your attention

Pornchai Mongkhonvanit
IAU Vice President
President Siam University

IAU online

www.iau-aiu.net
Thank you!

**IAU Webinar Series on the Future of HE**

**Special page Impact COVID19 on HE**

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