HLPF 2021 SDG Learning session

Integrating Recovery Planning from COVID-19, Building Resilience and Strengthening Policy Coherence Towards the SDGs

Wednesday, July 7th, 2021
8:30 to 10:15 AM EST

About:
This SDGs learning session, aligned with the 2021 HLPF theme: "Sustainable and resilient recovery from the COVID-19 pandemic", has been structured to address the challenges with inequalities and to build an inclusive and resilience path that promotes the economic, social, and environmental dimensions of sustainable development.

Organizing Partners:
- UNDESA/UNITAR
- CANEUS
- FILAC
- UNOOSA
- GNDR

Objectives / Scope:
Leveraging expertise from multi-stakeholder partners, the objective of this learning session is to introduce latest methodologies and approaches established to strengthen the capacity of the participants in contributing to sustainable recovery of the COVID-19 pandemic and making progress in the implementation of the 2030 Agenda and it’s SDGs.

Part 1 will include an introduction and overview of an Open Online Course recently developed by UNDESA and UNITAR aiming at strengthening the capacity of National Stakeholders (policy makers, senior planners, civil society, academics, and private sector) to design, adapt and implement integrated and coherent recovery plans and policies and rebuilding towards the SDGs implementation. The participants are encouraged and guided to enroll in the online course in the lead to the Learning Session at the following link: http://bit.ly/Intrgrecovery
Part 2 would explore training opportunities offered through international cooperation for integrating space-based solutions targeting youth empowerment, gender inclusion and techno-cultural complexities for SDGs implementation in key areas that have high relevance to Indigenous decision-making and policy integration.

These include (a) study paper developed by CANEUS-FILAC-UNOOSA to explore potential of integrating Indigenous Knowledge and space-based solutions in providing simplistic and operational tool (b) MOOC on Geospatial Technologies for Disaster Risk Management launched by UNOOSA and CSSTEAP, post-graduate diploma and master courses offered by 6 regional centers of UNOOSA and training resources developed by the UN-SPIDER (www.un-spider.org), (c) Participatory community-led methods for reclaiming resilience and planning for recovery, and (d) ensure that sustainable recovery from the COVID-19 pandemic includes prevention through applying a variety of knowledges, and does better than the SDGs and goes beyond 2030.

Part 3, closely coordinated with the previous parts, will offer participants an experience to learn more about a local resilience assessment tool called “Views from the Frontline (VFL) Lite” developed by GNDR to understand the unique resilience challenges faced by communities, in particular COVID-19 Pandemic, and local actors’ perspective on the levels of inclusion in local and national governance structures.

Expected Outcome:
The desired outcome is to:
1. Overview and access to the Open Online Course “INTEGRATED RECOVERY PLANNING AND POLICY COHERENCE TOWARDS THE SDGs”.
2. Define key building blocks of an integrated recovery planning and policy coherence exercise towards transformational change in the SDGs, with particular emphasis on building back better in the wake of shocks such as the Covid-19 pandemic.
3. Learn examples of tools and methods used for integrated planning and policy coherence.
4. Understand challenges for Indigenous Peoples’ engagement in the existing training opportunities and generate opportunities for their participation to enable them to use of space-based solutions for sustainable recovery from COVID-19.
5. Practice examples of how space-based data played an important role for providing prescriptive analysis to help decision-making process and support building back better.
6. Learn about supporting Indigenous sustainability’s, self-determination, and data sovereignty through Indigenous value mapping methods.
7. Evidence-based, balanced exchange and interaction in which knowledges support each other to inform values and actions.
8. Inspiration to develop knowledge forms and applications which work together without boundaries.
9. Learn to capture the specific social, economical, and environmental threats and vulnerabilities faced by the displaced population using VFL Lite tool.
10. Training examples of factors that prevent or facilitate inclusion of the marginalised communities in the DRR / CCA/ Developmental processes.

Structure:
The format is structured using interactive approach to suit the adapted virtual platform to include moderated panel discussion, demonstration of use cases and sharing experiences, quick polls, and exercises with online brainstorming.

The training objectives and related materials will be shared ahead of time informing participants expectation for their full participation.
Accordingly, the content is divided in three parts: materials that participants could review on their own, knowledge from subject matter experts, and interactive learning. The stage setting presentations will help the panel discussion. The feedback will be collected to compile the ideas and suggestions to plan future activities.

Program:

A. Opening Remarks and Setting the Stage 15 minutes
   - Welcome by UN DESA / UNITAR, Ms. Simonetta Di Pippo, Director, UNOOSA, Dr Myrna Cunningham, President, FILAC, Mr. Bijay Kumar, Executive Director, GNDR
   - Objectives, Scope, and expected Outcome, Dr Milind Pimprikar, Chairman, CANEUS

B. Part 1: Introduction and overview of the Open Online Course “Integrated Recovery Planning and Policy Coherence towards the SDG’s” and its 5 Modules: 20 Minutes
   Moderator: Mr. Sami Areikat, Sustainable Development Officer, UNDESA/DSDG
   - Participant polling @ this course
   Panellists:
     - Ms. Elena Proden, Senior Specialist, Strategic Implementation of the 2030 Agenda Unit, UNITAR
     - Ms. Veronique Verbruggen, Senior Interregional Advisor Governance and Public Institutions, UNDESA/DPIDG
     - Mr. Sami Areikat, Sustainable Development Officer, UNDESA/DSDG
   Q&A

C. Part 2: Integrating Indigenous knowledge with emerging space-based solutions: Understanding challenges for Indigenous Peoples’ engagement in the existing training opportunities and generate opportunities for their participation 20 Minutes
   Moderator: Dr Milind Pimprikar, Chairman, CANEUS
   - Participant polling @ use of Indigenous Knowledge to advance SDGs, and role of high technologies, such as earth observation, in reducing inequalities
   Panellists:
     - Mr. Gabriel Muyuy, Technical Secretary, FILAC, Bolivia
     - Dr. Lilia Yumagulova, Director, Preparing Our Home Program, BC, Canada
     - Prof Ilan Kelman, University College London
     - Dr. Shirish Ravan, UNOOSA, Vienna
   Q&A

D. Part 3: “Views from the Frontline (VFL) Lite” (GNDR) 15 minutes
   Moderator: Ms. Shivangi Chavda, Senior Regional Lead for Asia-Pacific, GNDR
   Panellists:
     - Ms. Shivangi Chavda, Senior Regional Lead for Asia-Pacific, GNDR
     - Mr. Jean de Dieu Musengamana, Manadisaster Organisation, Rwanda
   Q&A

E. Outcome and Closing remarks 5 minutes
   - Representatives from UN DESA, UNITAR, CANEUS, FILAC, UNOOSA and GNDR
Supporting materials:

1. Participants are encouraged to enroll in and overview the 5 Modules of the Open Online Course "INTEGRATED RECOVERY PLANNING AND POLICY COHERENCE TOWARDS THE SDGs" at the following link: http://bit.ly/Intgrerecovery

2. Models for Integrating Indigenous knowledge with emerging space-based solutions for recovery planning: study paper and training materials:
   - https://isat.iirs.gov.in/mooc.php
   - https://un-spider.org/advisory-support/recommended-practices
   - Islands: https://www.researchgate.net/publication/351052846_Pandemic_and_post-pandemic_islandness_Building_and_wrecking_resilience
   - Employer preparation https://employeebenefits.co.uk/ilan-kelman-preparing-waves-covid-19

3. Examples of data collected through the VFL tool can be accessed here: https://vfl.world/explore-vfl-data/