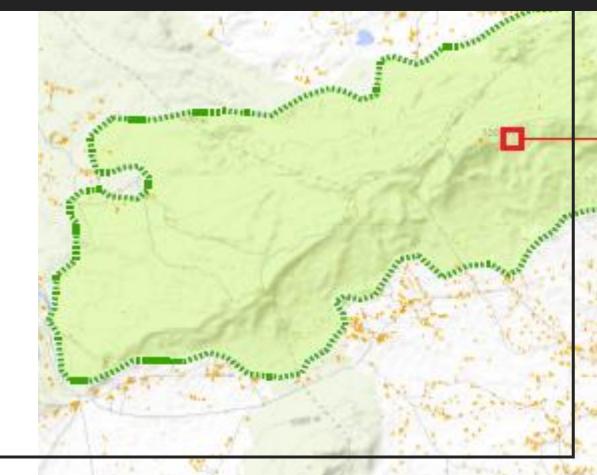
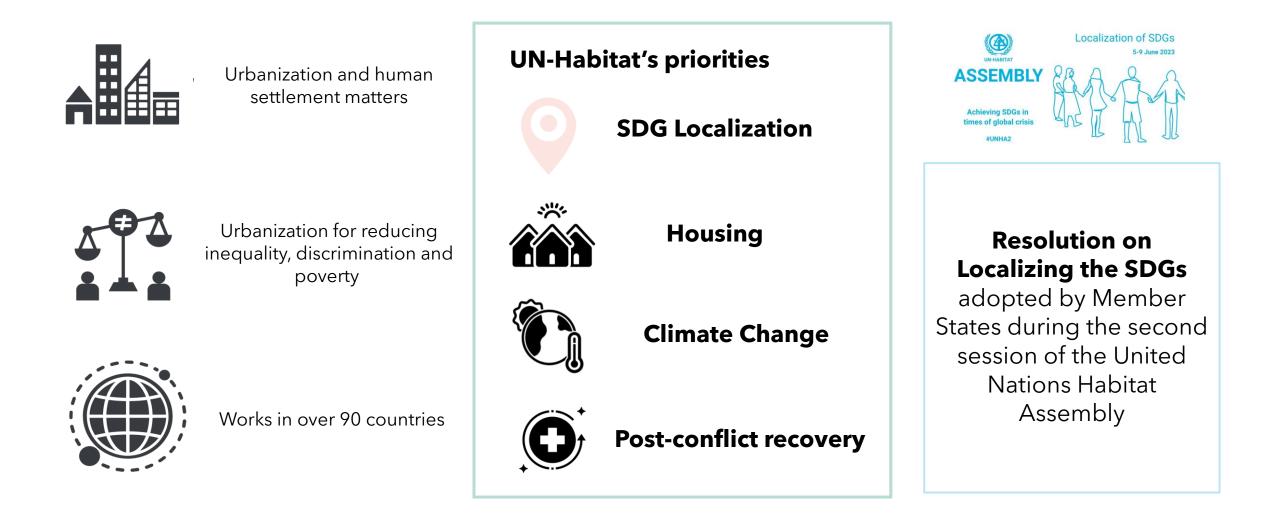
An action-oriented approach to Voluntary Local Reviews

National Capacity Building Workshop on Improved Local and National Government Capacities for Localizing SDGs Through VLRs in Malawi





UN-Habitat: mission and work on SDG localization



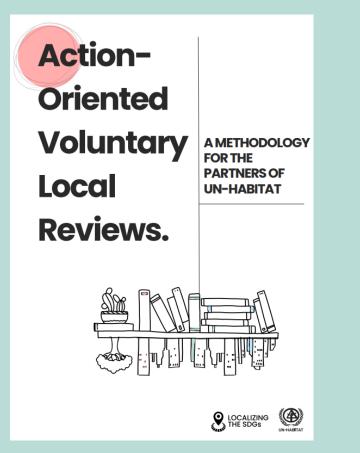


Frequent questions

What is needed to do a VLR?

How exactly is a VLR made to be 'action-oriented'?

What comes after the VLR?



Action-Oriented Voluntary Local Reviews.

https://unhabitat.org/sites/default/files/2024/02/actionoriented_vlr_methodology.pdf





Voluntary Local Review is an assessment of a territory's progress towards the Sustainable Development Goals, accompanied by strategic plans to enhance future progress.

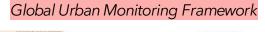
Global and Regional VLR Guidelines



SDG Indicators, national and local indicators

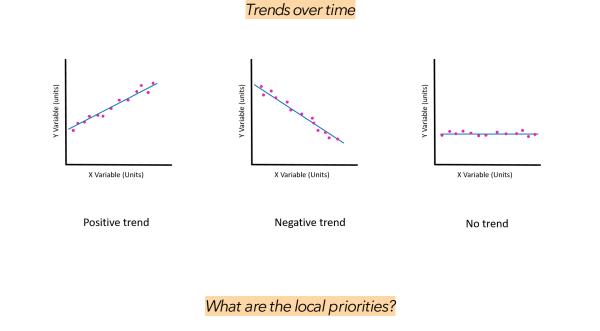








Voluntary Local Review is an assessment of a territory's progress towards the Sustainable Development Goals, accompanied by strategic plans to enhance future progress.



What is needed to achieve them?

Voluntary Local Review is an assessment of a territory's progress towards the Sustainable Development Goals, accompanied by strategic plans to enhance future progress

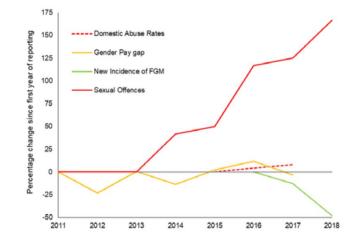
Connected to initiatives, projects, policies



Problem solving

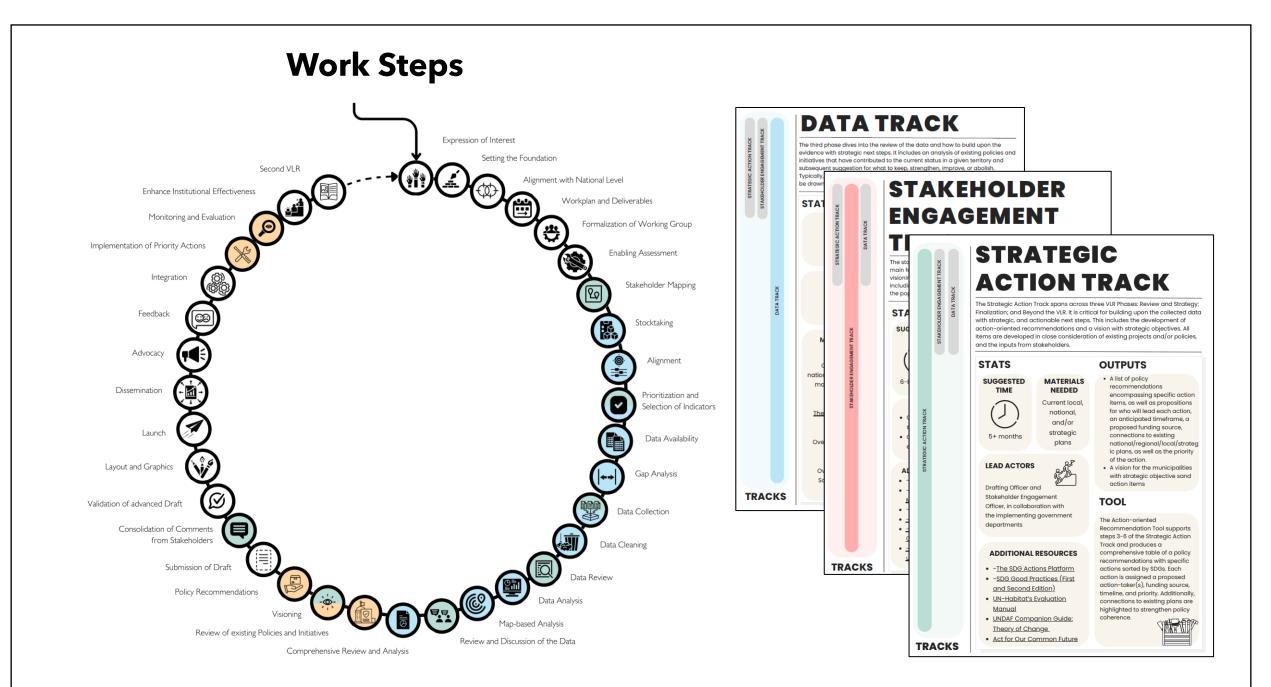


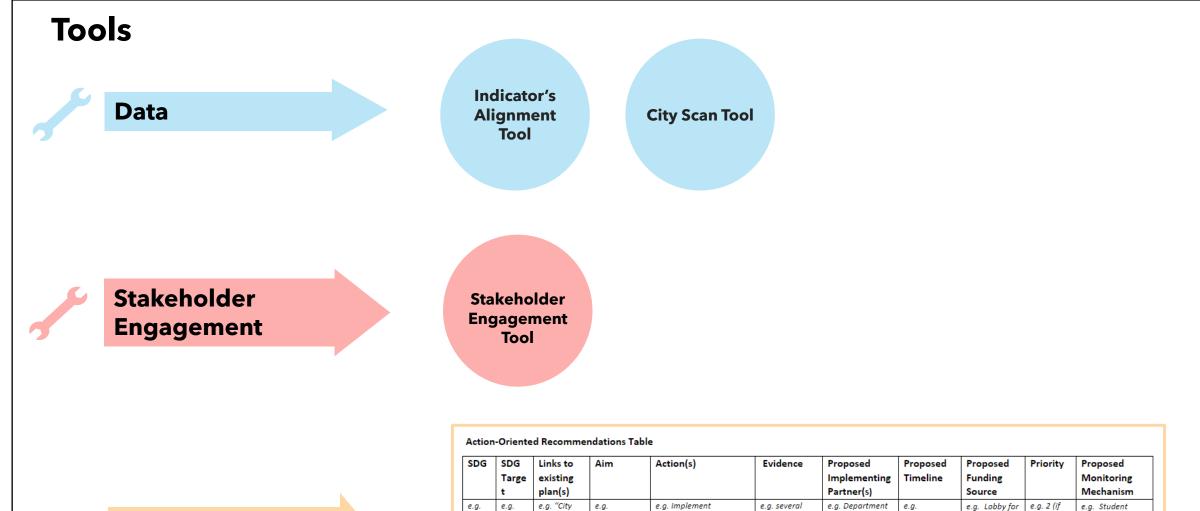
Evidence based





Work Steps Expression of Interest Setting the Foundation Second VLR Alignment with National Level Enhance Institutional Effectiveness Workplan and Deliverables تفق Monitoring and Evaluation Ø Formalization of Working Group 쐉 Implementation Enabling Assessment Integration Stakeholder Mapping Ŷ۵ Feedback œ K. Stocktaking Advocacy Alignment == Dissemination -11 Prioritization and Selection of Indicators Launch Data Availability Layout and Graphics Gap Analysis \oslash Validation of advanced Draft Data Collection Consolidation of Comments **M** from Stakeholders Data Cleaning 0 Submission of Draft 211 Data Review Recommendation Data Analysis Visioning Map-based Analysis Review of existing Policies and Initiatives Review and Discussion of the Data Comprehensive Review and Analysis

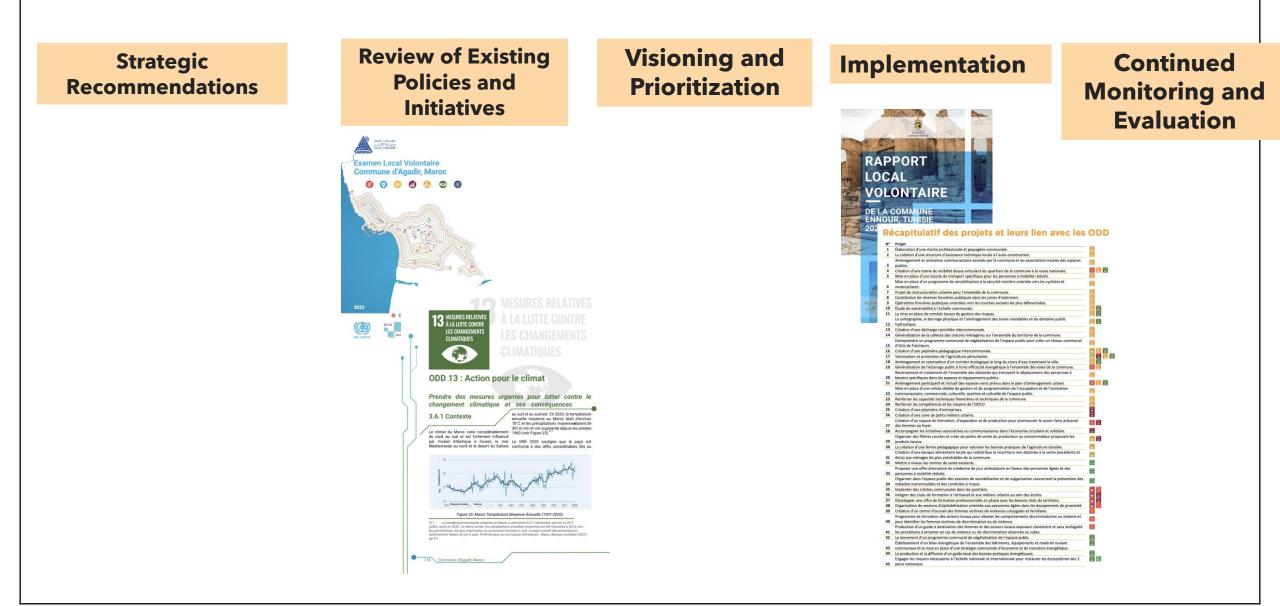




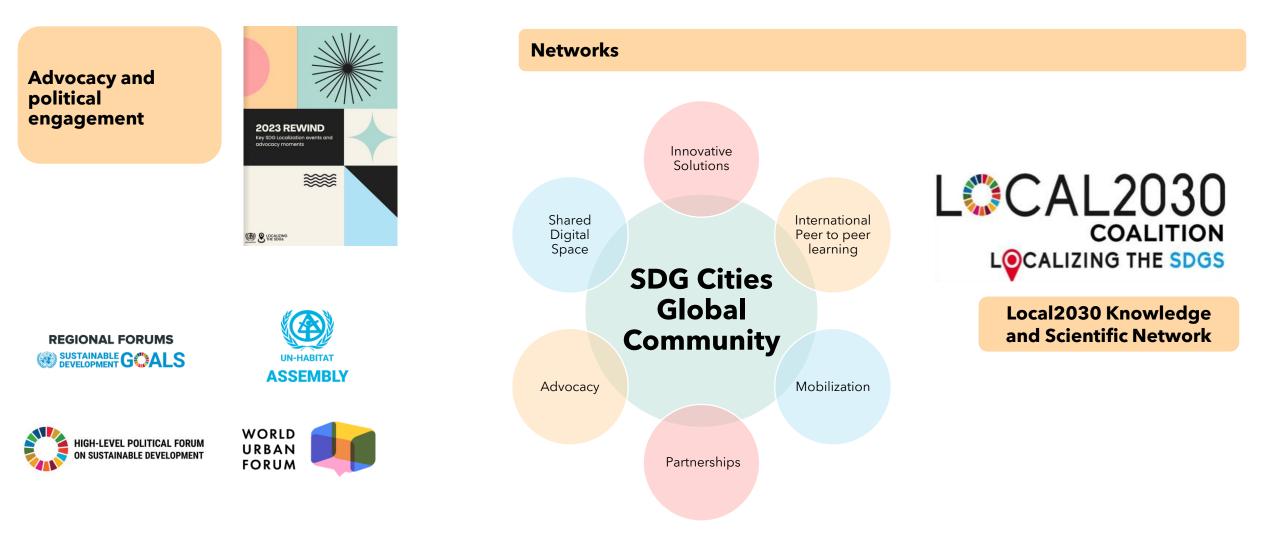
Action-Oriented Recommendations

SDG	SDG	Links to	Aim	Action(s)	Evidence	Proposed	Proposed	Proposed	Priority	Proposed
	Targe	existing				Implementing	Timeline	Funding		Monitoring
	t	plan(s)				Partner(s)		Source		Mechanism
e.g.	e.g.	e.g. "City	e.g.	e.g. Implement	e.g. several	e.g. Department	e.g.	e.g. Lobby for	e.g. 2 (if	e.g. Student
SDG	4.1	Developmen	Improvement	continuous professional	cities in Finland	for Education	Development	support from	1=most	Performance
4		t Plan″	of Education	development programs	have improved		Programmes	national	important	Assessments;
		Section 3.2	Quality	for teachers (e.g.	their education		to be	government	and 3=less	Teacher Feedback
		highlights		workshops, and training	quality, by		developed by	to secure	important)	and Surveys;
		need to		sessions on modern	heavily		X; First	additional		Graduation Rates
		improve		teaching methodologies,	emphasizing		teachers in	funding		and Dropout
		education		subject expertise,	teacher		training by	earmarked for		Rates. To be
		sector		classroom management,	training and		Υ.	educational		carried out and
				and understanding	support			development		collected from Z.
				diverse learning needs)	[source].			at the local		
								level.		

ZOOMING IN ON THE STRATEGIC ACTION TRACK



Global Community



Global Community



